ST. FRANCIS OF ASSISI COLLEGE

Issue Date 20 June 2025

St Francis of Assisi College Term 2 Week 8 - 2025

Important Dates

Year 10 Work Experience (23-27 June) Monday 23 June 2025 9A High Tea Excursion Monday 23 June 2025 Year 11 RE - Guest Speaker from Salvation Army Monday 23 June 2025

St Francis of Assisi College

Knockout Cup 7-9 Boys Netball Tuesday 24 June 2025

Year 9 Girls STEM excursion Tuesday 24 June 2025

9-a-side Football Friday 27 June 2025 MGL Youth Team -Year 7 Session Friday 27 June 2025

Stage 2 (Year 11) Outdoor Education Bushwalking Camp (30 June - 2 July) Monday 30 June 2025 Dentistry Rural Visit by Adelaide University Tuesday 1 July 2025

Year 9 Retreat Wednesday 2 July 2025

Term 3 Commences Monday 21 July 2025

Whole School Assembly -10:15am - 10:55am Friday 4 July 2025 Last Day of Term 2 - 2:15pm Dismissal Friday 4 July 2025

School Holidays (5-20 July) Saturday 5 July 2025

Stage 2 Outdoor

Education First Aid Course Tuesday 22 July 2025

Year 11 RE - Guest Speaker from Foodbank

Wednesday 23 July 2025

Wakakirri Performance (Adelaide) Friday 8 August 2025 Oceania Regatta Volunteering - West Lakes Friday 25 July 2025

Stage 1 Outdoor

- Fri 15 Aug)

Education Mountain

Bike Camp (Wed 13

Wednesday 13 August 2025

Year 8 Retreat Wednesday 30 July 2025

Stage 2 Outdoor Education Self Reliant Camp (Mon 1 - Thurs 4 Sept) Monday 1 September 2025

5-a-side Soccer -

Wednesday 17 September

Loxton

2025

SACE Parent Information Evening - 6-7pm Wednesday 30 July 2025

Student Free Day Friday 5 September 2025

Yr 10 Second Dose Immunisations

Wednesday 10 September 2025

Period and Endometriosis Pain Talks Thursday 18 September 2025

Year 8 Outdoor Education Camp (Wed 24 - Fri 26 Sept)

Wednesday 24 September 2025

Sammy D Foundation Workshops - Years 7 & 9

Wednesday 22 October 2025

SFoAC Learner 1500m/800m/Hurdles Conversations with

Wednesday 10 September 2025

Learner Conversations with Subject Teachers- 4-6pm Tuesday 16 September 2025

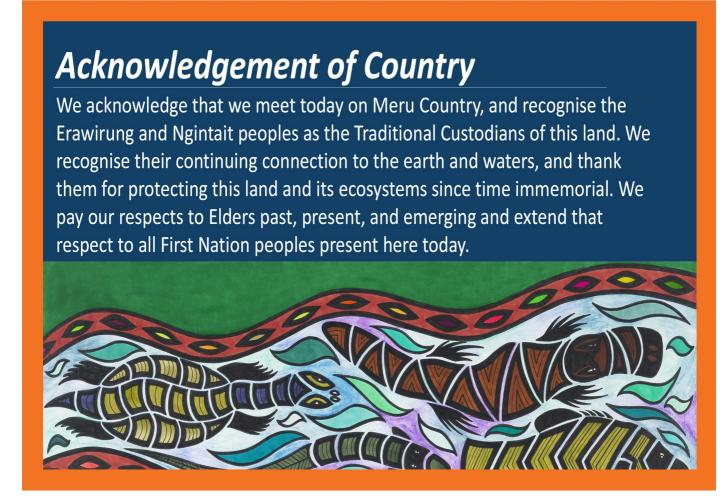
> Showcase of Learning - 5-7pm Monday 22 September 2025

Term 3 Finishes -2:15pm Dismissal Friday 26 September 2025 Term 4 Commences Monday 13 October 2025 Year 10 Immunisation Program 2nd Dose Catchup Thursday 16 October 2025

SFOAC Swimming Carnival Friday 24 October 2025

Waikerie Omnium Regatta Saturday 25 October 2025 Stage 1 Outdoor Education Surf Cam (Wed 29 - Fri 31 Oct) Wednesday 29 October 2025 **REMEMBER** If you are reading this newsletter from your email don't forget to click 'read more' to expand your view and access all of our feature photos!

Acknowledgment of Country



From the Principal

More Than a Grade: Celebrating Effort and Growth in Semester 1

As we prepare for the end of Semester 1, I encourage all families to view this moment not just as a summary of academic outcomes - but as a celebration of individual growth, perseverance and effort.

At St Francis of Assisi College, we believe that learning is a lifelong journey. Every student is on their own unique path, shaped by their interests, challenges, strengths and the support of those around them. While grades provide a snapshot of achievement at a point in time, they can never fully capture the depth of effort, perseverance and the quiet milestones that happen along the way.

At the College we emphasise a growth mindset - the belief that intelligence and abilities can develop with effort, feedback and persistence.

When reflecting on academic achievements with your child, you might consider the following to springboard conversation:

- "What are you most proud of?"
- "Where do you feel you've grown the most?"
- "What's something you found challenging but kept going with?"

These conversations help students see themselves as learners with agency, with the understanding that effort influences achievement and confidence.

My sincere thanks to our dedicated teachers who know our students deeply and work tirelessly to guide their growth - not only academically, but as people of character and faith.

Well done to all students on your efforts in Semester 1. We are proud of each of you.

Refugee Week 2025 - Finding Freedom: Diversity in Community

For Refugee Week 2025, 15 June until 21 June, the Refugee Council of Australia will continue its three-year theme of Finding Freedom, with a focus on diversity in community to emphasise the vital role community plays in all our lives, regardless of race, ethnicity, religion, gender, language, disability, sexuality and age. This Refugee Week, we celebrate the inclusive communities across Australia that open their arms to those seeking refuge, providing platforms for connection and a sense of belonging.

2026 Student Enrolments

Year 7 enrolment trends have continued to show significant growth in student numbers year on year since St Francis of Assisi College opened in 2022.

To support the College with planning for 2026 and to ensure your child's position, I invite parents and carers intending to enrol their child to contact our Enrolment Registrar, Claire Smith on 8595 4500, as soon as possible to begin the enrolment process for 2026.

There are also enrolments open in Year 8 - 12 for 2026.

Mr Nathan Hayes, Principal

Catholic Mission and Religious Identity

IGNIS Fundraiser Events – Vinnies Winter Appeal

Our Walk-A-Thon and Ice Bucket Challenge took place today during Lessons 7 & 8, and what a fantastic effort by all involved! A big thank you to our students, families and staff for your support. We'll be sharing a full recap next week with highlights from the day.

In the meantime, a reminder that donations for the Vinnies Winter Appeal are still open until the end of term - every contribution counts and goes a long way in supporting those in need.

MGL Youth Team - Visit

We are pleased to be welcoming the Missionaries of God's Love (MGL) Youth Team to our College on Friday the 27th of June, as part of their visit to Riverland schools. They will be running a session with our Year 7 cohort in Week 9!

Prayer: Responding to the Cry of the Poor

Loving God, You hear the cry of the poor, the vulnerable, and the forgotten. Open our hearts to their voices and guide our hands to action. Help us to see Your face in those who suffer silently, To walk with compassion, and to offer hope where there is despair.

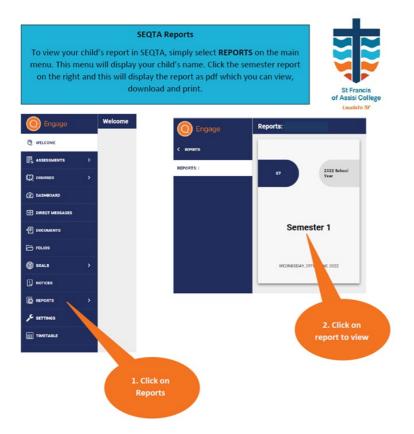
May our school community be a beacon of justice and mercy, Responding not with charity alone, but with solidarity and love. Teach us to live simply, so others may simply live.

Through Christ our Lord.

Leader of Learning

Semester Reports

Semester 1 reports for your child will be available Friday 4 July on SEQTA Engage. This report will provide an overall achievement grade based on the Australian Curriculum and an indication of your child's work habits. The College will not print and issue reports at the end of a semester unless a request is made to the school. Instead, student reports are uploaded to SEQTA. By accessing the Reports page, you will see your child's report. Clicking on a Report icon will display a pdf record that you can download, view, save and print. Your PC or mobile device will need to be equipped with a pdf reader for you to be able to access your child's reports. New reports will be added to the archive at the conclusion of each reporting cycle.



A graded semester report is only one part of the College's assessment and reporting practices. Throughout the semester, parents also receive feedback about their child's learning progress through;

- student progress update reports.
- parent/student/teacher conferences.
- continuous reporting on SEQTA which focuses on timely and targeted feedback for specific subject assessment tasks.

More detailed information about your child's learning and assessment is always accessible on SEQTA Engage. If there are any concerns, please contact your child's teachers, so that we can work in partnership to improve your child's learning outcomes.

Student Free Day – Professional Development

On Friday June 6, our staff actively engaged in moderating student work, a crucial step in ensuring the reliability and validity of our assessment outcomes. This process involved teachers from each year level and learning area coming together to review samples of student work across different grade levels, from A to E. During these moderation sessions, our staff analysed the samples, looking for evidence to support the assigned grades. This collaborative effort allows us to confirm or adjust the assigned grades based on concrete evidence, ensuring fairness and consistency in our assessment practices. It also serves as a valuable opportunity for providing constructive feedback to our teachers. By discussing the strengths and areas for improvement identified in the student work samples, our staff can further refine their teaching practices and tailor their instructional strategies to better meet the needs of our students.



College Community Wellbeing



A reminder that if you have any concerns or questions or information to share regarding your child's wellbeing or academics, please contact their home group teacher in the first instance via email or through the College phone number - (08) 8595 4500.

If you have any high-level queries or concerns that are unable to be resolved by your child's home group teacher or subject teachers, please contact Mr. Cotter via email (luke.cotter@assisi.catholic.edu.au) or via the College phone (8595 4500).

House	Home Group	Teachers	Email
HUMILITY	AQUA1	Ms. Anita Modlinski	anita.modlinski@assisi.catholic.edu.au
	AQUA2	Ms. Neven Daoud	neven.daoud@assisi.catholic.edu.au
	IGNIS1	Mr. John Lyons	john.lyons@assisi.catholic.edu.au

COURAGE	IGNIS2	Ms. Amy Hunt	amy.hunt@assisi.catholic.edu.au
TERRA	TERRA1	Mr. Fraser Sampson	fraser.sampson@assisi.catholic.edu.au
	TERRA2	Mr. Luke Cotter	luke.cotter@assisi.catholic.edu.au
SOLIDARITY	VENTUS1	Ms. Isabella Trudgian	isabella.trudgian@assisi.catholic.edu.au
	VENTUS2	Ms. Nathan Hayes	nathan.hayes@assisi.catholic.edu.au

Quote of the Week



Mr Luke Cotter, Leader of Wellbeing

2026 Enrolments Now Open

2026 Enrolments Now Open for New Students!

Great news for those looking to join our school community! Enrolments for new students for the 2026 school year are now officially open. If you're excited to start your high school journey with us, now is the perfect time to secure your place.

St. Francis of Assisi College offers a nurturing and dynamic learning environment for students in Years 7 to 12. Committed to academic excellence, the college provides a broad curriculum, including opportunities in technology, sustainability, and the arts, all grounded in Catholic values. With a focus on wellbeing, community, and personal development, the college fosters a supportive atmosphere where students are encouraged to grow academically, spiritually, and socially. Through a range of extracurricular activities, including sport and experiential learning, St. Francis of Assisi College ensures that every student is well-equipped for future success.

If you have any questions or need assistance, or if you are ready to enrol your child, please contact Claire Smith, Executive Administrator for all the information you need. Claire can be contacted via email or phone 8595 4500.

19.06.25

Une Expérience Inoubliable: A Warm Welcome to Our French Visitors

We are delighted to welcome two new exchange students, Garance and Nicolas, who have joined our Year 10 cohort at St Francis of Assisi College.

Visiting from France, both students are looking forward to experiencing everyday life in Australia, learning more about our culture and continuing to develop their English language skills. Garance is particularly excited about the chance to see some iconic Australian wildlife, including kangaroos and koalas.

We're thrilled to have them as part of our school community and hope their time at the College is filled with meaningful learning, new friendships, and unforgettable experiences.



View this article online to read more

18.06.25

Inside the Classroom and around College: Weeks 7 & 8 Highlights and Happenings

Global Success in Languages and Mathematics!

We are incredibly proud to celebrate the outstanding achievements of our students in two major international competitions: the 2025 Education Perfect Languages Championship and the Education Perfect International Maths Competition. These events bring together students from across the globe to challenge themselves, demonstrate their knowledge, and showcase a love for learning.

Languages Championship Success

In the global celebration of language learning, our students achieved remarkable results:

- 11th overall in South Australia (out of 68 schools)
- 315th globally (out of 1,804 schools)
- 1st in SA in the 101–250 students category (out of 17 schools)
- 47th globally in the 101–250 students category (out of 416 schools)
- 7th overall in Arabic (out of 479 schools)

Special shout-out to our top achievers:

- Emerald Award Jana M (Arabic): 9,349 questions answered, 5,002 points placing in the top 1.5% worldwide!
- Credit Awards Imogen N, Ishmeet K, Tahlia S, and Noah J (German) for their outstanding efforts.

These fantastic results are a testament to our students' passion, perseverance, and enthusiasm for language learning.

Maths Championship Achievements

In this global celebration of problem-solving and mathematical thinking, our College achieved incredible success:

- 1st overall in South Australia (out of 47 schools)
- 17th globally (out of 1,373 schools)
- 8th in Australia (out of 939 schools)

- 3rd globally in the 101-250 students category (out of 250 schools)
- 2nd in Australia in the 101–250 students category (out of 163 schools)
- 1st in South Australia in the 101–250 students category (out of 9 schools)

Congratulations to our top scorers: Emerald Awards (3,500+ points)

- Armaan K 137th globally (4,951 pts)
- Tejdeep S 144th globally (4,700 pts)
- Gurshaan L 209th globally (3,600 pts)

Silver Awards (1,500+ points)

- Sebastian C 489th globally (1,712 pts)
- Jana M 554th globally (1,512 pts)

We are so proud of all the students who participated, challenged themselves, and gave it their best. These results reflect not only their academic talent but also their determination and commitment to learning. Well done, everyone!

Mrs Julia Chukwuani, German Teacher and Mrs Jean Booysen, Maths Teacher

Netball Knockout Competitions Showcase Skill and Spirit

On Monday, two of our College netball teams represented St Francis of Assisi College in the School Sport SA Knockout Netball Competitions, demonstrating great sportsmanship, determination, and teamwork.

Mrs Trudgian accompanied our Years 10–12 boys team as they faced off against strong competition from Faith, Trinity, St Ignatius, and Maitland. While the team didn't secure a win, they showed outstanding growth and resilience throughout the day. Every player should be proud of the effort and improvement they displayed.

Meanwhile, Miss Graney led our Year 7/8 girls team to Karoonda for their round of the competition. The girls opened with a hard-fought win against Keith, narrowly claiming victory by three goals. They followed this with an impressive 49–2 performance against St Joseph's Murray Bridge. Their final game against River Mallee was a tense contest, with scores tied at three-quarter time. Digging deep in the final minutes, the team secured a thrilling 1-point win, earning themselves a place in the next round.

Despite cold and windy conditions, both teams played with grit and enthusiasm. A big thank you to Miss Fenwick for her umpiring and to Miss Graney and Mrs Trudgian for their excellent coaching and support.

Congratulations to all players on a fantastic day of netball!

Year 7 HPE

Our Year 7 students during Health and Physical Education have been developing their technical and tactical skills in tag rugby through focused drills and structured gameplay. Lessons have been refining passing accuracy, spatial awareness, and effective tagging techniques. Students have also learned key tactical concepts like creating space and supporting teammates. Their enthusiasm and teamwork have shown great progress each week!

Miss Haylee Poulish, HPE Teacher

Year 7 Visual art

Within year 7 Visual art students have been exploring the elements of art through hands-on experimentation and creative tasks. They've been using different materials and techniques to understand line, shape, colour, value, space and texture. Reflecting on their work has been a key part of the process, helping students evaluate their work and artistic choices. This has encouraged both personal expression and deeper learning of visual art concepts. This has led to some fantastic and unique outcomes that showcase each student's creativity and growth throughout the term!

Miss Haylee Poulish, HPE Teacher

Year 7 Science "Precious Plants" incursion

Our Year 7 Science students recently participated in a meaningful "Precious Plants" incursion, hosted by Cindy from the Murraylands and Riverland Landscape Board. Cindy captivated the students with an engaging talk about local threatened flora and fauna species, sparking curiosity and a sense of responsibility for our unique environment.

Following the presentation, each student was gifted an Eremophila plant - one of Australia's beautiful native species. Students carefully wrapped their plant with a special label and wrote a heartfelt card, preparing it as a gift for a "precious person" in their life. This thoughtful activity encouraged students to reflect on the value of native plants and the importance of conservation, while also allowing them to share this learning experience with someone they care about.

We thank Cindy for her inspiring visit, and the Murraylands and Riverland Landscape Board for supporting this enriching educational opportunity.

Miss Anita Modlinski, Mrs Neven Daoud and Mr Luke Cotter, Year 7 Science Teachers

Year 8 HPE

The year 8 students have been engaged in a SEPEP unit, starting with five weeks of soccer then five weeks of basketball. The unit is a student-led approach, allowing students to develop their teamwork, leadership, communication, and collaboration skills throughout the term. Teams take turns at leading the lesson having roles including coaches, referees, equipment manager, scorer and statistician. It's been great to see their confidence and teamwork develop throughout each week!

Miss Haylee Poulish, HPE Teacher

Year 8 Bring the Middle Ages to Life

On Friday Week 7 at lunchtime, our Year 8 students transformed the 10-12 building into a vibrant Medieval Fair, showcasing their learning from their recent HASS unit on life in Medieval Europe.

As a culmination of their studies, students worked in groups to research and present on a variety of topics, including clothing and fashion, entertainment and music, food, Gothic architecture, medical treatments and hygiene, crime and punishment and literature.

Each group designed an engaging and interactive display to bring their topic to life. Students and staff were invited to enjoy a range of activities such as a photo booth, a knight combat zone, tastings of Medieval-style food, handmade soaps, traditional games and more.

It was wonderful to see so many students and staff engaging with the displays, asking questions and learning from our budding historians.

Congratulations to all of our Year 8 students on their creativity and enthusiasm and thank you to Miss Curtis and Mrs Van Dyk for guiding and supporting this fantastic event.

Year 9 Explore the Magic of Chemical Reactions

Our Year 9 students have been diving into the fascinating world of chemical reactions, learning how to identify the signs that a reaction has occurred. Through hands-on experiments, they observed exciting changes - light being produced, heat released, gas bubbling, unexpected colour shifts, and the formation of new substances called precipitates. It's been a vibrant and engaging way to bring science to life in the classroom!

Mrs Jean Booysen, Science Teacher

Delightful Dishes and Elegant Service: 9A Hosts High Tea

On Monday Week 8, our 9A Food Technology students showcased the practical component of their High Tea assessment - and what an impressive effort it was!

After researching suitable recipes, students prepared a delicious variety of sweet and savoury bite-sized treats, including scones, finger sandwiches, mini pavlovas, cupcakes, pinwheels, truffles, mousse, and more. The room was beautifully styled with tiered platters, tea cups and saucers, creating an inviting and elegant High Tea atmosphere.

A special thank you to the Renmark Lions Club for their generous donation of crockery, which helped bring the event to life in true High Tea fashion.

Beyond the cooking itself, students demonstrated valuable skills in planning, organisation, teamwork, presentation and time management. Their creativity, attention to detail and hospitality were on full display.

Well done to 9A on a successful and memorable event!

Miss Mikayla Curtis, Food Technology Teacher

Year 10 Students Get a Taste of Tradition with Jam and Scones

Our Year 10 Food and Hospitality students enjoyed a hands-on culinary experience recently, learning the techniques behind making jam and scones from scratch.

Using frozen mixed berries, students began by mastering the jam-making process - carefully cooking, bottling, and sealing their creations to achieve the perfect set. They then turned their attention to baking fresh scones, focusing on technique, timing and texture to ensure a light and fluffy result.

To accompany their scones, students also prepared fresh whipped cream, with the option to sweeten it into a classic Chantilly cream.

The activity concluded with a beautifully presented tasting session, where students topped their homemade scones with their own jam and cream - a sweet and satisfying reward for their efforts.

Well done to our budding chefs on a delicious and skillful session!

Mrs Amber Burgess, Food and Hospitality Teacher

Year 10 Child Studies Students Bring STEM Learning to Life at Barmera Kindy

Our Year 10 Child Studies students recently had the wonderful opportunity to visit Barmera Kindergarten, where they engaged young learners in a series of fun and meaningful hands-on STEM activities as part of their Group Action Plan and Practical Project.

In the lead-up to the visit, students worked in groups to research children's development and the importance of play in supporting early learning. With a specific focus on how STEM (Science, Technology, Engineering, and Mathematics) can promote growth in children aged 12 months to 4 years, each group designed and developed an age-appropriate learning product, toy, or activity to target a specific area of development.

During the excursion, our students confidently delivered their activities, capturing the attention and imagination of the kindy children through a range of exciting, play-based experiments. Activities included making slime, matching scents with scented playdough, creating colourful lemon volcances, building paper cup phones, launching pom poms, designing homemade lava lamps, and exploring sensory balls. Each activity allowed the children to explore key scientific concepts such as cause and effect, chemical reactions, and sensory stimulation - all in an age-appropriate and engaging way.

The visit was a fantastic success, filled with curiosity, laughter, and learning. It also provided a valuable opportunity for our Year 10 students to strengthen their leadership, communication, and mentoring skills, while seeing their classroom learning brought to life in a real-world context.

Well done to all involved for their creativity, care, and professionalism. We also extend our thanks to Barmera Kindergarten for warmly welcoming us and supporting such a rewarding learning experience.

Mrs Amber Burgess, Child Studies Teacher

Year 11 Students Gain Valuable Insights into Road Safety

Last week, our Year 11 students attended a powerful presentation from the Metropolitan Fire Service (MFS) as part of their Road Awareness Program. The session delivered important messages about making safe and responsible choices on and around the road.

Topics covered during the presentation included the importance of good attitudes, smart decision-making and safe behaviours. Students explored the dangers associated with excessive speeds, distractions and driving under the influence, as well as the need to be responsible passengers and pedestrians.

The presentation also encouraged students to consider the responsibilities that come with becoming a driver. A key moment in the session was hearing a first-hand account of the trauma experienced by all parties involved in both fatal and non-fatal road crashes.

The session prompted deep reflection and discussion among students and served as an important reminder of the role they each play in keeping themselves and others safe on the road. We thank the MFS for sharing such a meaningful and impactful message with our school community.

Mr Luke Cotter, Leader of Wellbeing





















































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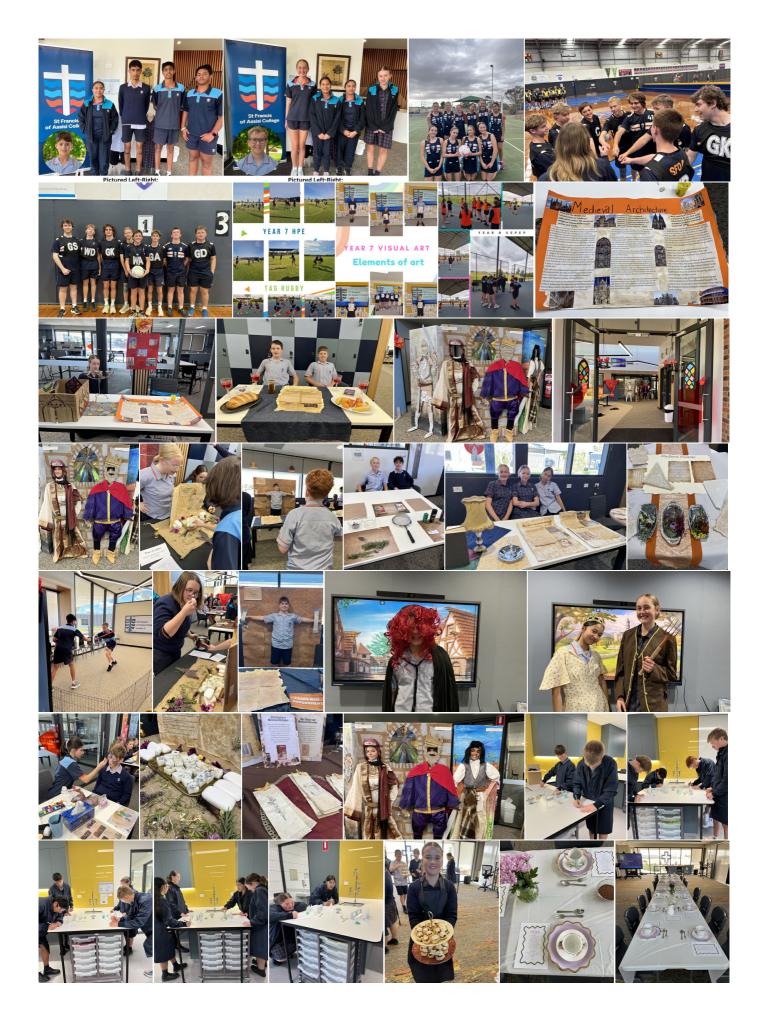
















Rowing Program update

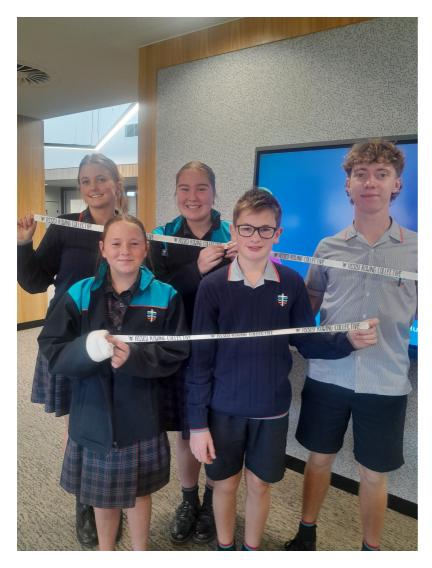
Term 2 Learn to Row Sessions

To finish off the term, we are offering a short block of Learn to Row sessions to our Yr 8 and continuing Yr 9 students. These sessions offer great exposure to the sport before committing to the Rowing Program during the upcoming season.



Long Row

This weekend, rowing students Billie, Riley, Harry, Reece, Tate and coxswains Max and Lilly are taking part in the Renmark Rowing Club Long Row, a 36km row from Renmark to the Woolshed Brewery. This is the first time St Francis students have rowed the event, with Harry and Max having coxed in previous years. Go the Assisi Rowing Collective! We wish them a day of calm water and not too many blisters!



Rowing Program Applications for Term 3 enrolment - OPEN NEXT WEEK

Enrolments into the Rowing Program will open early next week. This year we are accepting applications into the following groups;

- Year 8 Learn to Row (Term 3 ONLY)
- Year 9 Junior Squad (Term 3 & 4)
- Year 10/11 Senior Squad (Term 3, 4 & Term 1 of 2026)

All past rowers and current Learn to Row students will receive a comprehensive Information Guide along with the application process. If you are not included in this group and would like to receive this information, please email Rowing@assisi.catholic.edu.au.

Completed applications will be **DUE Monday Week 10, 30th June.** Squads will be announced before the end of Term.

An opportunity for Year 7's to support in a coxswain role will be confirmed during Week 9, with further communication to follow.



Mrs Stephanie Turnbull, Rowing Program Coordinator and Rowing Coach Ms Molly Gibbons, Strength and Conditioning Coach

Careers and Student Pathways

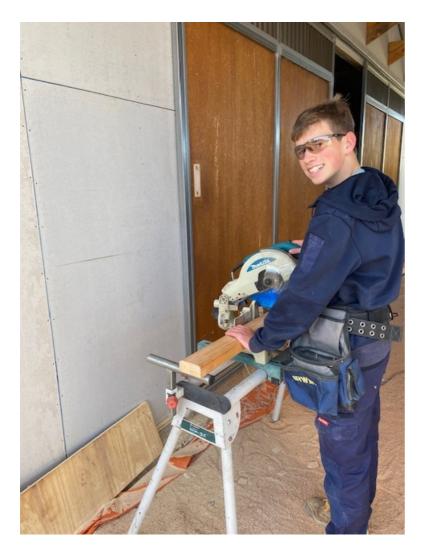


Student Success: Brodie Begins School-Based Apprenticeship in Carpentry

Congratulations to Year 11 student Brodie, who has recently commenced a school-based apprenticeship in carpentry with Adrian Hunt Building Improvement.

Brodie will now be gaining valuable hands-on experience while continuing his studies, working on-site as he develops his skills in the carpentry trade. This opportunity is a fantastic step toward his future career, combining practical learning with real-world industry experience.

Well done, Brodie - we look forward to following your progress and celebrating your achievements along the way.



Year 8 Students Explore Careers in Almond Processing with Almondco

Both 8A and 8B classes recently had the opportunity to take part in an engaging and informative session with representatives from Almondco Australia Ltd. Gail, Andrea and Michael visited the College to share their knowledge and experience in the almond industry, providing students with valuable insights into local career opportunities.

During the visit, students learnt about Almondco's core values, the importance of working in a food-grade facility, and the variety of roles available across the business - from production and quality control to logistics and administration.

A highlight of the session was a hands-on challenge, where students raced in teams to correctly suit up in food safety gear including coats, hair nets, beard nets and ear plugs. They then responded to a simulated safety scenario by locking out a mock power point - giving them a taste of the real-world safety procedures used in the industry.

Thank you to Gail, Andrea and Michael for generously giving their time and inspiring our students to consider the many pathways available within one of the region's key industries.

Year 8's Explore Citrus Industry with Costa Group

As part of their learning about local industry and career opportunities, our 8A and 8B classes visited Costa Group's packing and picking facilities in Renmark West for engaging and informative excursions.

Students began with a guided tour of the packing shed, where they learnt about the large-scale processes involved in sorting and packaging citrus fruit. The visit offered insight into the wide range of career opportunities available in the industry, as well as the sophisticated machinery and robotics used to maintain efficiency and quality. Students were particularly interested in learning about the volume of fruit processed and how quality assurance plays a vital role in meeting market standards.

The excursion continued with a visit to the orchards, where students observed citrus picking in action and explored the importance of workplace health and safety, as well as quality control in the field. They heard from recently employed staff who had relocated to the area to work with Costa Group, learning about the opportunities and career pathways available within the organisation.

To finish, students enjoyed a tasting session featuring a variety of oranges and mandarins, and even got the chance to try their hand at citrus picking - judging each other's technique along the way!

We extend our sincere thanks to the team at Costa Group for welcoming our students and providing such an engaging and educational experience.

Mrs Amber Burgess, VET & Student Pathways Coordinator



Student Accomplishments Outside the College

We are proud to share some of the achievements our students have accomplished outside of school. Congratulations to the following

students who have recently represented the Riverland in various competitions – a fantastic effort that reflects your dedication, talent and hard work. Well done!

- Riley M, Daniel K, Ivan A and Yanni K competed at the SAJSA State Soccer Champs on the June long weekend in Adelaide, playing in the U13 boys team. The team went undefeated and took out the championship! We also congratulate Dino A, Logan S, Armaan N, Shynae P, Ninke G and Paige S for their selection and participation.
- Shaylah Y competed at the Gymnastics SA Trampoline Term 2 Interclub Competition in Berri last weekend, placing first in the Double Mini-Trampoline (Level 3 DMT) category.
- Charlize P represented the Riverland Netball Association at the 2025 Country Championships in Adelaide on the June long weekend, playing in the 13 & Under team, finishing up as runners-up. Well done also to Ninke G who was named as a reserve for the team, and to Ruby M who was named as a reserve in the 15 & Under team.
- Ebony G (U15 Girls Team) and Sebastian C (U15 Boys Team) competed at the Junior Hockey Country Regionals on the June long weekend in the Barossa.
- Izac L, Harry L, Jack O'B, Noah W, Louis B and Campbell D were selected to represent the U15 Riverland Interleague Team and Ivan A and Harper B in the U13 team, both teams played in the Barossa on the June Long Weekend.

If your child has recently achieved something special outside of school – whether in sport, the arts, community service, or another area – please let us know, we'd love to hear about it! Families are invited to email details and photos to info@assisi.catholic.edu.au so we can celebrate these successes with our College community in future newsletters.



19.06.25

Get Involved: Parent Engagement Group and Industry & Community Partnership Group

Purpose of the Groups

These groups are designed to:

- Strengthen community connections
- ✓ Build a sense of belonging
- ✓ Create real-world opportunities for students through school-family-industry collaboration

Group Focus Areas

Parent Engagement Group – Helping shape a welcoming, connected school community through events, celebrations, and social opportunities.

Industry & Community Partnership Group – Building partnerships to support student pathways, careers, guest speakers, excursions, and more.

Each group will name their team and work flexibly around members' availability. You can participate regularly or just when you're able -

every contribution matters!

Volunteer Requirements

To join in, volunteers must complete:

- Our Volunteer Handbook & Personal Information Form
- RRHAN-EC online training
- Working with Children Check

Support is available for each step - don't worry, we'll guide you through it! Please contact Emma Warner to obtain the documentation required.

Current Opportunities

Cultural Garden Project – Help plant with Year 7 students (grant received, planting date TBC) Outdoor Cinema Event with St Joseph's Renmark – Volunteer support needed for canteen & coffee service (date of event TBC)

If you'd like to get involved:

Please fill out the expression of interest form here: https://forms.office.com/r/KsJcS1erGu and let us know your preferred group(s) and availability.

If you have questions or know someone else who'd like to be involved, feel free to contact me.

Thanks again - I'm looking forward to collaborating with you all!

Emma Warner, Education Support Officer

Send me an email at this link



Uniform buy/swap/sell/giveaway Facebook Page



Don't forget we have a Facebook page for parents/caregivers to exchange College uniforms.

You'll need to be a member of the group to access and can then directly communicate with others wanting to exchange uniforms.

The College also keeps a small supply of emergency uniforms that are needed from time to time. If you would like to donate pre-loved uniforms please drop them into the College office. Thank you.

College Office - Open Hours



UPDATED OFFICE HOURS

WEEKDAYS 8:20AM-3:45PM



Stay Connected!



SEQTA

SEQTA is used in many ways. Students and Parents/ Caregivers are able to access lesson details, assessment submissions, grades and feedback. SEQTA Engage is great for parent/teacher communications, student timetable details and to keep up to date with the College notices.



EDSMART

Edsmart enables parents to sign and return permissions electronically. Our College utilises Edsmart to send out school policy information and agreements, permission and consent forms, general updates and information around upcoming events.



FACEBOOK

St Francis of Assisi College Facebook page features exciting event updates and general information. We share school sporting results, student achievements, along with many photos and videos of our students and activities both inside and outside the classroom.



NEWSLETTER

The Newsletter is sent out fortnightly via email. You can also find our newsletter link on our webpage. In our newsletter, we share what's happening in the College community, upcoming events and aeneral notices.

Absentees to be notified via: SEQTA Engage, absent@assisi.catholic.edu.au, or call 8595 4500



Don't hestiate to contact the College office on 8595 4500 if you have any difficulty with the various mediums used by the College to commuicate with families. Or alternatively complete the form below.

Family Business Directory

We are championing our Family Business Directory and inviting families to be part of the Directory.

The Family Business Directory is an opportunity for families who run businesses to promote their business via our College webpage and Facebook page.

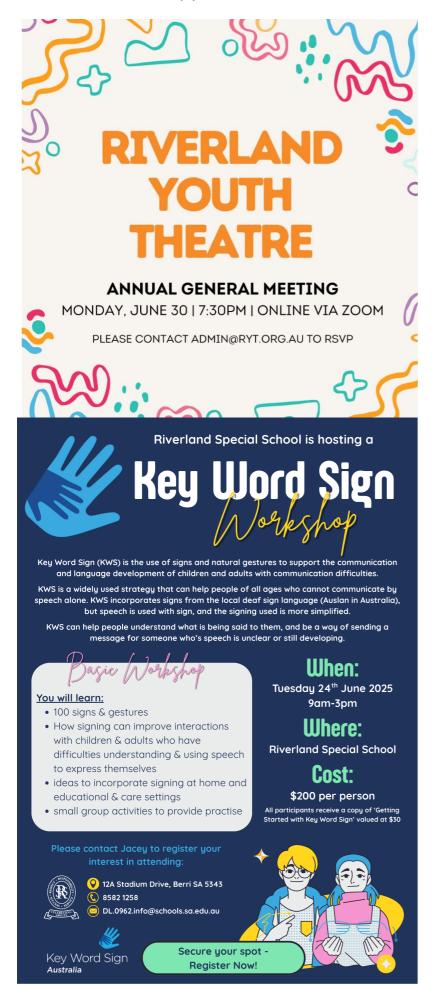
The Family Business Directory gives members of the College community a chance to support businesses from the Directory when making their purchasing decisions.

The Family Business Directory is free of charge for current families of the College.

To be included, send the following information to info@assisi.catholic.edu.au

Family Surname (not for publishing):
Business Name: Sample Family Business
Business Phone Number: 1800 SAMPLE
Business Email Address: sample@familybusiness.com.au
Business Website: www.sample.com.au

And your business logo or photo (small file size is fine). We look forward to seeing many College families' businesses get involved! External Events, Opportunities and Information









Calling All Art Groups, Community Groups, School Students, Artists Designers,

Artists, Designers, Crafters, Sewers & Fashionistas



TWO CATEGORIES: Up-cycled Wear Agricultural Wear

TWO AGE GROUPS: Open U/18

> \$1500 PRIZE POOL PLUS Vouchers

FREE Entry AND Free Ticket to the Field Days

Entries close Friday 5th September

Entry Forms: w.riverlandfielddays.com.au





Contact Us for More Information

Name

Email

Phone

Message