



St Francis of Assisi College - Term 1 Week 4 - 2025

Important Dates

SA Rowing
Championships
West Lakes - 21-23
February
Friday 21 February 2025

Adelaide Individual
Swimming
Championships
Monday 24 February 2025

Shrove Tuesday
Tuesday 4 March 2025

Ash Wednesday
(Liturgy - 2.00pm,
Multi-Purpose
Room)
Wednesday 5 March 2025

Student Free Day
Friday 7 March 2025

Rowing - West
Lakes Regatta
Saturday 8 March 2025

Adelaide Cup Public
Holiday
Monday 10 March 2025

Year 10
LifeChanger Mentor
Training
Tuesday 11 March 2025

NAPLAN - Writing
Wednesday 12 March 2025

Year 7 LifeChanger
Workshop
Wednesday 12 March 2025

NAPLAN - Reading
Thursday 13 March 2025

Year 11
LifeChanger
Leadership
Workshop
Thursday 13 March 2025

College Community
BBQ Night and
Meet the Educators

SFOAC Swimming
Carnival
Friday 14 March 2025

NAPLAN -
Conventions of
Language

AGM College
Board Meeting
Monday 17 March 2025

Thursday 13 March 2025

Monday 17 March 2025

NAPLAN -
Numeracy

Tuesday 18 March 2025

Year 7 LifeChanger
Workshop
Wednesday 19 March 2025

Harmony Day
Friday 21 March 2025

Combined Catholic
Schools Athletics
Carnival
Tuesday 25 March 2025

Year 7 LifeChanger
Workshop
Wednesday 26 March 2025

Year 7 Retreat
Thursday 27 March 2025

Year 9 LifeChanger
Self-Esteem
Workshop
Thursday 27 March 2025

Terra and Ignis
Parish Mass
Wednesday 2 April 2025

SA Schools
Secondary Athletics
Championship (C
Grade)
Tuesday 8 April 2025

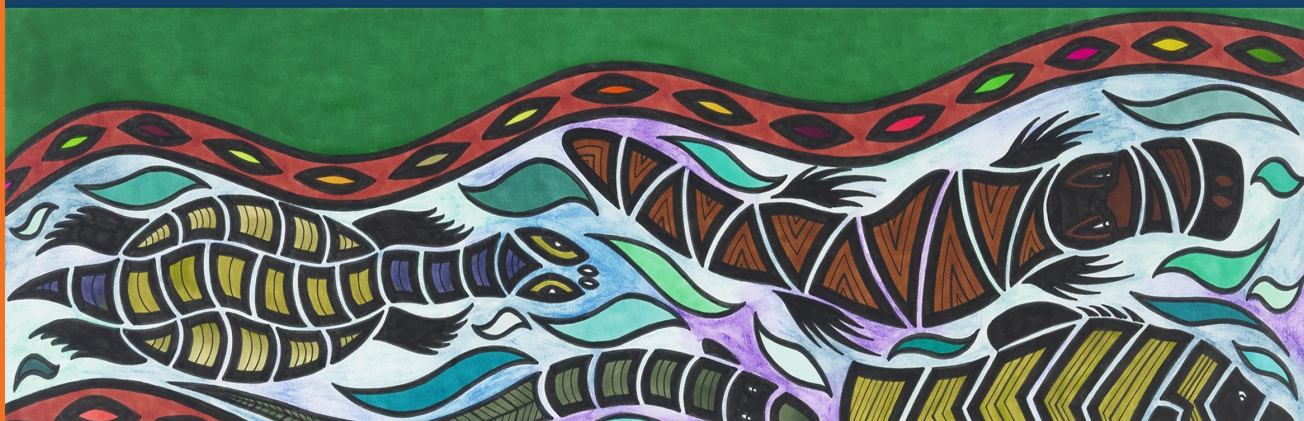
Term 1 Finishes
Friday 11 April 2025

SFOAC Athletics
Carnival
Friday 19 September 2025

REMEMBER If you are reading this newsletter from your email don't forget to click '*read more*' to expand your view and access all of our feature photos!

Acknowledgement of Country

We acknowledge that we meet today on Meru Country, and recognise the Erawirung and Ngintait peoples as the Traditional Custodians of this land. We recognise their continuing connection to the earth and waters, and thank them for protecting this land and its ecosystems since time immemorial. We pay our respects to Elders past, present, and emerging and extend that respect to all First Nation peoples present here today.



From the Principal

Lenten Season and Project Compassion – Unite Against Poverty

A Jubilee year only comes around once every quarter of a century, and it brings with it a special invitation for each one of us. That invitation is close to the heart of Caritas Australia's Project Compassion. The theme of Jubilee 2025 is Pilgrims of Hope. It is hope which calls us to come together and Unite Against Poverty.

The idea of a jubilee goes right back to biblical times and is closely linked to our call to a faith that does justice. It stems from the idea of a Sabbath. Once a week, from the beginning of our relationship with God, we stopped work to rest. Every seven years, at least part of the land was allowed to rest and recover, something that modern science happens to appreciate as part of caring for Earth. During a jubilee year, all the land was allowed to lie fallow, and debts were called off. It was seen as a fresh start. The word jubilee shares its origin with our word jubilation.

During Lent, we are called to be good news for the poor. Project Compassion is a wonderful way to do this. Caritas Australia reminds us of our Christian vocation to Unite Against Poverty. Pope Francis has spoken about the culture of indifference.

In 2025, the forty days of Lent will start on March 5, 2025, Ash Wednesday, and conclude on April 17, 2025, Holy Thursday. Easter will be celebrated on April 20, 2025.

Secondary Athletics and Swimming Carnival Updates

Due to current development to our College oval and athletics facilities, we have re-scheduled our Athletics Carnival. Our College Athletics Carnival is normally scheduled in Term 1 so our College Combined Athletics Team can then be selected for the Combined Catholic School Athletics Carnival and the combined SA Schools Secondary Athletics Championship (C Grade), both fall later in Term 1.

A consideration in shifting our own carnival to later in the year, is to put in place an alternate plan for students to trial and be selected for

the two combined carnivals in Adelaide later in Term 1.

Please see the following points that summarise key information.

Key Dates:

- The new date for the St Francis of Assisi College Athletics Carnival is 19th of September, Friday of Week 9, Term 3.
- The Combined Catholic School Athletics Carnival is March 25th, Tuesday of Week 9, Term 1.
- The SA Schools Secondary Athletics Championship (C Grade) is April 8th, Tuesday of Week 11, Term 1.
- The St Francis of Assisi Swimming Carnival will now be held on Friday 14th of March, Term 1, in place of the Athletics Carnival.

The event trialling process is underway, and I would like to thank and acknowledge the organisation and flexibility of our Sport Coordinator, Mr James Goodman, and our HPE Team.

The Rites of Passage Institute

This week, we began our partnership with the Rites of Passage Institute (RPI), with team members from RPI spending a day at the College, running scoping sessions with a range of staff, students, and parents.

Our partnership with the The Rites of Passage Institute's is based on three key pillars:

Building strong communities so that students have a genuine sense of belonging.

Creating Healthy Rites of Passage, rather than having students create their own, which can, unfortunately, be potentially disastrous.

Teaching critical key 21st-century-like skills, including Resilience and Relationship Management.

Implementing healthy Rites of Passage at St Francis of Assisi College will help our students to thrive by:

- Creating a sense of belonging in a safe, supportive community.
- Helping them find their gifts and talents.
- Teaching key life skills.
- Facilitating a healthy shift from child to young adult.
- Providing the students with an opportunity to review personal narratives and identify parts that are no longer appropriate.
- Identifying behaviours that no longer serve and committing to letting them go or managing them appropriately.
- Providing safe opportunities for the students to seek help in times of need.

Wellbeing Initiative - Classroom Pulse 'Check-In'

As in past years, each term during week 5 and 6, every student in a Catholic School in South Australia will participate in a simple online Classroom Pulse Check-In. This Check-In has been developed to ascertain how students are currently feeling about their experience in school. It is tailored to allow your child's teacher(s) to Check-In and provide immediate feedback and support to them. The Check-In will be carried out during Home Group / Pastoral Care.

I am conscious that life in school has its' ups and downs, but I am also confident that your child's teachers want to understand how they are feeling so they are able to support you and your child in meeting any social, emotional, or learning needs that they may have.

To enable this, your child's teacher and I will have access to their responses to facilitate follow up and support as required. Please be assured that, as your child's primary caregiver, any support required will be communicated and discussed with you in advance.

There are a range of simple questions about your child's life at school, their identity as a person and a learner, their sense of belonging, safety, and friendships. A sample of the Check-In can be found here www.cesa.catholic.edu.au/classroompulse.

In addition to supporting your child, de-identified data from all participating schools will be used by Catholic Education SA to identify trends to assist in future planning for the support of the learning and wellbeing for students across South Australia.

Catholic Education SA believes that our role is to help every child to be a thriving person, capable learner and a leader for the world God desires. We believe this Check-In will play an important part in supporting that goal and your child. Please do not hesitate to contact me if you require any further clarification.

Mr Nathan Hayes, Principal

College Board AGM



COLLEGE BOARD

AGM

**MONDAY
17TH MARCH**

7:00PM

In the Study Hub of the Connection Centre (Year 10 – 12 building).

Nominations are now open for Elected Board Member positions.

St Francis of Assisi College
Laudato Si'

The College Board Annual General Meeting will be held at 7pm on Monday 17th March 2025 in the Study Hub of the Connection Centre (Year 10 – 12 teaching building).

There are vacant Board positions available for parents/caregivers interested in nominating to be an elected member. If you would like to nominate for a position, please contact Claire Smith (Board Secretary) at the College on 8595 4500 for a Nomination Form. Nominations close on Monday 10th March 2025.

Elected Board Members hold office for two years.

During the AGM there will be reports from our College Teaching Leadership and our Student Leaders. Once the new Board is formed the new Board members will elect the Chairperson, Deputy Chairperson and Chair of the Finance Committee.

Looking forward to seeing you there.

Image credit: Ross Menz Image Solutions

Community BBQ Night and Meet the Educators





St Francis
of Assisi College
Laudato Si'

Community BBQ Night

and meet the educators

Join us for a BBQ Dinner and drinks to connect with other families and meet our college educators.

Thursday 13th March | 5:30–7:00pm

Dinner and drinks will be provided, with thanks to our Parent Engagement Group.

For catering purposes, RSVPs are appreciated:
www.assisi.catholic.edu.au/news-events-calendar/events

2026 Enrolments now open



St Francis
of Assisi College
Laudato Si'

2026 ENROLMENTS NOW OPEN!

for Years 7, 8, 9, 10, 11 and 12

For more Information:

Contact Claire Smith,
Executive Administrator.
8595 4500
info@assisi.catholic.edu.au



Catholic Mission and Religious Identity

House Charities for 2025

At St. Francis of Assisi College, we strive to encourage in our students the values of service, compassion, and social justice. This year, as part of our commitment to Catholic Social Teaching and the diocesan theme Seeds of Hope, each House will dedicate a term to supporting a chosen charity. Through fundraising, awareness campaigns, and community engagement, our students will have the opportunity to make a tangible difference in the lives of others. Last year, we were very grateful for the support of students, families and staff and their efforts to make a difference in our community and beyond.

House Charities for 2025:

Term 1 – Terra: Supporting Project Compassion – Providing essential aid to vulnerable communities worldwide.

Term 2 – Ignis: Supporting Vinnies Winter Appeal – Assisting those experiencing hardship during the colder months.

Term 3 – Aqua: Supporting Catholic Mission – Helping spread faith, hope, and love to communities in need on a more global scale.

Term 4 – Ventus: Supporting Riverland Christmas Appeal – Bringing joy to families in our local community during the festive season.

Each term, the House leading the initiative will organise fundraising events and awareness campaigns to support their chosen charity. More details will soon be shared by Terra House regarding their upcoming Project Compassion fundraiser.

We encourage all students, families, and staff to get involved in these initiatives and help us plant Seeds of Hope in our local and global communities.

Thank you for your support in making a difference!



Prayer for Local Charity Work

Loving God,

Thank You for the opportunity to serve others in our community.

Bless the charities and volunteers who give their time and effort to help those in need.

Open our hearts to be kind and generous,
so that we may share Your love through our actions.
Help us to make a difference,
bringing hope, comfort, and joy to others.

We ask this through Christ, our Lord.

Amen.

Mrs Sheridan Bonney, Assistant Principal, Religious Identity and Mission

Mrs Isabella Trudgian, RE Coordinator

Shrove Tuesday

Pancakes Before Lent

Shrove Tuesday, also known as Pancake Day, is the final day before Lent begins. It's a time to use up rich foods like eggs, butter, and sugar before the 40-day fast of Lent starts. What better way to do that than with pancakes?

Our amazing College volunteers will be cooking and serving pancakes to students at lunch time on Tuesday 4th March.



Leader of Learning

NAPLAN 2025

The National Assessment Program - Literacy and Numeracy (NAPLAN) 2025 for Years 7 and 9 students will be held this term between 12 and 24 March 2025. NAPLAN tests assess student knowledge and skills in writing, reading, language conventions (spelling, grammar and punctuation) and numeracy. The results of the test provide information for students, parents, teachers and principals which can be used to improve student achievement.

In preparation for NAPLAN, our school will participate in practice tests on the 25 February. This practice test will be a trial run and is a key preparation activity for NAPLAN in March. It is not an assessment of student ability, and the tests are not marked.

The website www.nap.edu.au has a wealth of information about NAPLAN Online as well as a public demonstration site ([NAP - Public demonstration site](#)) where you can see for yourself what kinds of questions will be asked for each year level as well as the format of the tests. There is also a frequently asked questions ([NAPLAN - FAQs](#)) section and information regarding tailored testing which is a feature of NAPLAN Online.

Participation by all students is expected. Adjustments are available for students with disability who have diverse functional abilities and needs. In certain circumstances, students may be withdrawn from the testing program by their parent/carer. This is a matter for consideration by parents and carers in consultation with myself, the Leader of Learning. If, after consultation, you decide to withdraw your child, you must sign a withdrawal form.

Later in the year you will receive your child's personal NAPLAN report. The report will describe your child's particular skills in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. The report will also show how your child performed in relation to national minimum standards. These describe the minimum acceptable standards for students across Australia.

If you have any questions about NAPLAN, please contact the college.

Mrs Natalie Meuret, Leader of Learning

College Community Wellbeing

Absenteeism

When a student is absent from school, a parent/guardian is to inform the College by email, phone call or SEQTA Engage.

Email: absent@assisi.catholic.edu.au

Phone: 8595 4500

SEQTA Engage: Direct message

Students who arrive after 8:45am must report to Student Services (Administration/Wisdom Centre) to sign in.

Any students who are required to leave throughout the school day before 3:15pm, must report to Student Services to sign out.





Parents/Caregivers must inform Administration staff via phone, email or SEQTA Engage before a student can leave school grounds.

House Formation

Our aim is to ensure Home Group and each House is always a safe, welcoming, micro-community within the College where they are valued, have agency and form leadership skills. All teachers have begun to make strong relationships with their Home Group. Notably, the students have been open to forming friendships across year levels in our morning meetings and are already continuing to show pride and care of their house common areas where their lockers and rooms are located.

A reminder that if you have any concerns or questions or information to share regarding your child's wellbeing or academics, please contact their home group teacher in the first instance via email or through the College phone number 8595 4500.



House	Home Group	Teachers	Email
	AQUA1	Ms. Anita Modlinski	anita.modlinski@assisi.catholic.edu.au
	AQUA2	Ms. Neven Daoud	neven.daoud@assisi.catholic.edu.au
	IGNIS1	Mr. John Lyons	john.lyons@assisi.catholic.edu.au
	IGNIS2	Ms. Amy Hunt	amy.hunt@assisi.catholic.edu.au
	TERRA1	Mr. Fraser Sampson	fraser.sampson@assisi.catholic.edu.au
	TERRA2	Ms. Tahlia Woodgate	tahlia.woodgate@assisi.catholic.edu.au
	VENTUS1	Ms. Isabella Trudgian	isabella.trudgian@assisi.catholic.edu.au
	VENTUS2	Ms. Jean Booysen	jean.booysen@assisi.catholic.edu.au

The Great House Quiz

During Week 3 Pastoral Care, the College hosted the highly anticipated Great House Quiz, bringing students together for a battle of knowledge and school spirit. With rounds covering general knowledge, school history, and teacher trivia, competition was fierce. In the end, Ignis House emerged victorious, showcasing their courage and intellect!



Student Leadership

The Year 7 cohort are invited to apply for student leadership positions for 2025. There is one position per house to be filled by a Year 7 student. Please use the forms below to submit your application. All applicants will go through a shortlist process and may receive an interview. All students who receive an interview will also be listed as part of a student vote.

[Year 7 Leadership Application 2025](#)

Quote of the Week

“6 Ways To Give Your Mind A Break:

1. Stop stressing
 2. Stop worrying
 3. Give rest to the problems weighing you down
 4. Lighten up
 5. Forgive yourself
 6. Forgive others”
- Germany Kent

Our Common Home Podcast

At the end of last year we launched a College podcast "Our Common Home". Students worked tirelessly with staff to research, create, record, edit and launch our very own podcast.

We aim to connect our community through personal stories and inform people of current events and achievements. We will discuss topics that are important to our students and to the wider community.

Two episodes have been launched so far that includes interviews with our Principal - Nathan Hayes and our Rowing Program Coordinator - Stephanie Turnbull.

Make sure to tune in to support Our Common Home by streaming on [Spotify at this link](#).



Congratulations Lachlan!

Riverland & Mallee Vocational Awards

Last Friday evening, our ESO Lachlan attended the Riverland & Mallee Vocational Awards, where he was awarded Runner Up School-Based Trainee of the Year! Lachlan undertook his school-based traineeship in 2024, completing Cert III in Education Support at the Monash Primary School. What a fantastic recognition of your dedication to student support!

Congratulations Lachlan!



Breakfast Club

A Fantastic Start to 2025 Breakfast Club!

We're thrilled to report that Breakfast Club is off to an incredible start this year! It's wonderful to see so many students coming by the canteen every Friday morning to enjoy a healthy breakfast, a cup of Milo or juice, and have a chat with our dedicated educators.

Breakfast Club runs every Friday from 8:15 – 8:40am at the canteen, and we invite all students to join in. It's completely free, with a variety of breakfast options including toast, cereal, fresh fruit, juice, and Milo – all catered to meet different dietary needs.

This is a great opportunity for students to catch up with friends, share some laughs, and enjoy a peaceful start to their day before the bell rings and the music plays. It's the perfect way to get into the right frame of mind for the day ahead!

A huge thank you to Foodbank Riverland for their continued support of the Breakfast Club. Their generosity helps to make this possible, and we couldn't be more grateful for their ongoing partnership.

We encourage all students to stop by and make the most of this fantastic program. Let's keep the positive vibes going throughout the year!



Welcome to our New Zealand exchange student, Zara

We would like to give a big welcome to our new exchange student from New Zealand, Zara, who will be joining us in Year 10 until April 2025.

Zara is from a small town in Auckland, New Zealand and lives there with her family and her dog on a farm. Zara said that school life here in Australia is slightly different but mostly the same! In New Zealand, Zara plays netball, and has a part time job in a café.

While Zara is in Australia she would like to learn more about the Riverland and also spend some time in Adelaide.

We hope that you enjoy your time with us here at St Francis of Assisi College Zara!

Meet Zara



Welcome to the
St Francis of Assisi
College community to
our new exchange
student, Zara.

Inside the Classroom and around College: Weeks 3 & 4 Highlights and Happenings

German

In German the students are receiving 'Schüler/in der Woche (Student of the Week)' for Weeks 1, 2 and 3 of learning German. I will be continuing this the whole semester. Each student received this award for different reasons, including academic achievement, effort or positive participation in their language learning.

Mrs Julia Chukwuani, German Teacher



Health and Physical Education

During this term year 9 Lifestyle HPE are covering the topic of Benefits of Physical Activity. Within this time they have been exploring two of the components including yoga and walking. Following this they will explore the benefits of functional training and Pilates!

Miss Haylee Poulish, HPE Teacher



Year 9 Lifestyle HPE *Benefits of physical activity*



Kitchen Garden

Over the past two weeks, our Year 8 students have been busy getting hands-on in the kitchen, preparing delicious meals filled with flavour, spices, and fresh vegetables!

One of the highlights was the Lean Mean Curry – a hearty dish featuring chicken, chickpeas, and a variety of vegetables including cauliflower, pumpkin, and beans. The students served it with steamed rice and fluffy homemade flatbread. It was a big hit, showcasing both creativity and teamwork in the kitchen. Students also ventured into the world of Japanese cuisine, crafting their own Okonomiyaki, a savoury pancake packed with delicious ingredients.

This cooking experience has been a fantastic opportunity for students to learn about different cultures, nutrition, and preparing wholesome meals from scratch. We can't wait to see what other culinary creations our students will cook up next!

Miss Anita Modlinski, Kitchen Garden Teacher



Food Technology

8B students have learning about the global journey of food, specifically focusing on how different cuisines has influenced Australian food. Their hands-on experience for Week 3 was baking delicious American-style double choc chip cookies! The results were nothing short of delicious! As the cookies baked in the oven, the whole food tech kitchen was filled with an amazing aroma that had everyone eagerly anticipating the final product. Once the cookies were cool enough to handle, students had the chance to enjoy their homemade creations.

Miss Mikayla Curtis, Food Technology Teacher

Religious Education

In Year 8A, students are delving into the study of the 3 worlds of the text, applying their understanding to gospel stories. By exploring historical contexts, they are learning to interpret the world behind the text. Through examining the times and periods of first-century Palestine, students are developing essential skills to better understand how life was during that era, helping them make meaningful connections with the scripture and gain a deeper insight into the past.

Ms Anita Modlinski, Year 8 Religious Education Teacher

2.9 THE PLACE OF WOMEN

STATUS OF WOMEN:

- In **ancient times**, women were considered **second-class citizens**, akin to **slaves**. In a legal context, **women had very few rights or responsibilities**. Middle Eastern men usually **married their daughters** to other men, often as a way of **consolidating power** or **forming alliances**. For many centuries, **Middle Eastern culture** has traditionally **devalued the marriage of the bride with the second husband** of its women. Violation of this code was **extremely rare** and, at times, resulted in **women being stoned by their own families**.
- There was a high degree of **control** in Middle Eastern culture. In situations of danger, **women could be forced to marry** or **be sold** for example, the women were able to assemble under the **veil** and visit the tomb without fear of being arrested (Mt 24:1-12).
- Women were not considered equal to men** in the eyes of the law. A divorce was not necessarily a public legal act, but usually relied on the husband's decision to conclude the marriage.
- The role of a woman** was to **support her husband** and **raise children**. In the **Torah**, specified in Deut 25, it was designed to protect a woman who, as a **childless widow**, had no social status and no one to provide for her needs.
- A barren woman had no status within the community**, so having pregnant of an advanced age was seen as a great blessing from God (John the Baptist - Lk 1:5-8).

RELATIONSHIPS WITHIN THE FAMILY:

- Even since marriage, **women were never fully accepted into the groom's family until the bride's parents**. Until that time, if a son married, his family might be divided between her family of origin and her husband's family. The birth of a son led to acceptance and provided a degree of social security for the mother (Jesus presenting his mother to the disciples whom he loved at the crucifixion - Jn 19:25-27).
- A woman was **totally dependent** upon the care of a man. Initially it would have been her father, then her husband and then her son. If she was widowed, **it was her husband and not her father** (Lk 7:11-17). **A woman could not leave without any means of support and would be dependent on charity from the village** she would have given up her claim to her own family and could lose her connection to her husband's family.

The World behind the text	Back then What was life like back then?
The World of the text or (within)	What is the story about? What it is about Who were the main characters
The World in front of the text	relate now What does the story mean? What is the key message? How does this story relate to today?

Family Life

- woman required to birth son to be accepted
- social identity relied on worth (money)
- status of women within their families
- people do thing out of love & respect
- overall, women are treated with the same respect as men.

5.9 WEDDING RITUALS

BETROTHAL OR ENGAGEMENT:

- Betrothal** was arranged between families, generally **paid by a young woman's family** to the groom's family.
- A **betrothal ceremony** would take place in the home of the bride's father, where a contract should be written and signed by the groom. The contract would outline the **agreements and obligations** of the future husband to both his intended bride and her family. If it would be sealed by the presentation of a **mocket gift** to the bride.
- After the betrothal**, the **engagement** would last generally **one year** (the **bride's parents**), in some cases the **bride** could take the form of ten silver coins that were worn on the bride's belt during the **engagement** and represented a **sign of commitment**.
- Engagement** was a **very important period of time** - at least **12 months** - but in many cases much longer if the bride was very young or the husband needed more time to establish himself financially and provide a place in which to live.

WEDDING PREPARATIONS:

- The **preparations** for the **banquet** would take place in the home of the groom, the groom's father and family and invited guests would begin to gather at the groom's home in anticipation of the ceremony.
- From the initial gathering of the extended family to the end of the festivities, it was common for a wedding celebration to last for two to three days. They generally occurred during the day, hotter months, allowing the festivities to go long into the night.
- Both bride and groom** would **change** before and were **anointed** with **olive oil** and **olive oil** and **olive oil** in their **olive oil**. As a sign of respect, guests were also expected to **wash their feet** after (Mt 22:1).
- Before a guest** took the **guests** would **purify themselves** by washing their hands and feet using large **stone** designed for ceremonial washing (Jn 2:6).

WEDDING CEREMONY AND CELEBRATION:

- When the bride was ready she would be placed on the back of a donkey and led in a **procession** to the groom's home.

Science

Year 7B students are gaining a deeper understanding of separating mixtures through their Soluble and Insoluble Substances experiment. They are exploring how the nature of substances affects their ability to dissolve in different solvents. The experiment demonstrates that when a substance dissolves, its particles separate and disperse throughout the solvent, rather than disappearing. Students are testing the solubility of various common substances, observing how different solvents impact the process and enhancing their grasp of the scientific principles behind mixtures.

Ms Anita Modlinski, Year 7 Science Teacher



Year 8 Science - "In Science we have been learning about 'The Particle Model', which describes how atoms move differently in solids, liquids and gases. This week we tried to make slime from different recipes to test which recipe produced ideal properties such as: bounce, holds its shape, stretches at least 10cm, and doesn't leave a mess after holding it in your hands."

Jack F and Mrs Tahlia Woodgate, Year 8 Science Teacher



Year 9 students demonstrated their knowledge of the human endocrine system using gingerbread. Each group had a gingerbread man that was decorated by placing lollies in the correct positions on the body to show placement of glands.

Mrs Jean Booysen, Year 9 Science Teacher



SEW Creative

SEW Creative is a new lunchtime group run by Mrs Julia Chukwuani and Mrs Lisa Empedocles which allows students (7-11) to pursue their own craft/sewing projects or learn something completely new. So far students have been learning to crochet and sew and we are finding new ideas daily! We are always looking for extra resources too, so if anyone has any wool or fabric they would like to donate, please feel free to drop this at the front office anytime! We are also very accepting in particular of old denim (jeans) which we can upcycle into other items such as bags etc.

SEW Creative is held every Thursday lunch time in the Art room, everyone welcome!

Mrs Julia Chukwuani and Mrs Lisa Empedocles



Camps and Excursions

Stage 1 Outdoor Education Surf Camp

Last week, the Stage 1 Outdoor Education students, along with Mr. Cotter, Mrs. Morath, and Mr. Marks, headed to Middleton for an unforgettable Surf Camp experience! Here's a quick rundown of what they got up to:

♀ Surfing Lessons:

Students took part in surfing lessons where they learned everything from basic techniques (like paddling and popping up) to more advanced moves (like carving and catching bigger waves). The instructors were wonderful — patient, knowledgeable, and super encouraging! Over the course of the camp, everyone went from struggling to catch their first wave to confidently riding some small ones. The feedback from the instructors helped students fine-tune their balance, timing, and board control.

Human Impact on Coastlines:

When not in the water, students spent time learning about the human impact on coastlines. They went on beach walks, explored different coastal areas, and even ventured across to Granite Island. The knowledge gained about environmental conservation added a meaningful layer to the experience.

Campcraft Skills:

Students also honed their campcraft skills, including preparing and cooking meals, cleaning up, and ensuring they left no trace behind. It was a great opportunity for them to learn important outdoor skills while fostering teamwork.

A huge thanks to everyone involved for making this camp such a fun and educational experience. We can't wait to ride more waves next time!

Mr Luke Cotter, Leader of Wellbeing



9/10 T20 Cricket

On Monday of Week 4, Mr. Sampson & Mrs. van Dyk travelled to Karoonda to play in our first ever Statewide Schools T20 cricket match against River Mallee & Districts. The team consisted of 12 Year 9 & 10 students, with a variety of cricket experience.

After being sent into bat, our batting innings got off to a very shaky start! Kaleb Moxham fell on the first ball of the day, with fellow opener Harry Leesue being run-out the very next ball. Anant Dhillon and Captain Noah Warner steadied the ship for a few overs, before both being dismissed for 8 and 5 respectively. Armaan Khaira came in and really got the game moving in our favour. With great support from Leeroy Scholz (6) and Campbell Dring (3), Armaan played some very impressive cricket, scoring 67 and getting our teams total up to

124 after our 20 overs. The 34 sundries really helped us!

In reply, our boys started well with Anant Dhillon claiming 2 wickets in his first 2 overs. With RMD at 2/9 after 4 overs, we held the upper hand. Then Boxall (79) and Vandeleur (13) put together a great partnership of 51. Boxall continued to play excellent cricket shots and hit some big sixes! He steered his side to 104 before being dismissed by Louis Brown. RMD went on to make the remaining 20 runs quite comfortably with 3 overs to spare, but Will Lister-White and Seb Coote both pitched in with one wicket each. Our best bowlers were Anant Dhillon (3/8 off 4 overs) and Louis Brown (2/17 off 2 overs).

Overall, it was a great experience for our boys and well done to Noah Warner who handled the captaincy responsibility with maturity. Go the Saints!

RMD 7/127 (17 overs) def. SFoAC 6/124 (20 overs)

Mr Fraser Sampson, HPE Teacher



Year 7 Outdoor Education Camp - Adventure and Connection

In Week 4, our Year 7 students embarked on an unforgettable camp at Port Hughes and Moonta Bay. They snorkelled, built rafts, fished—catching squid for dinner—competed in mini-Olympics, and put their knowledge to the test in a quiz night. A highlight was Mr. Cotter's puzzling stick game, where students had to crack the code based on his nose scratches! Beyond the activities, the camp was a chance to form new friendships, step out of comfort zones, and create lasting memories. It was an incredible experience filled with fun, laughter, and adventure!

Mr Luke Cotter, Leader of Wellbeing



Congratulations Micke!

Year 10 student Micke recently graduated from the South Australia Cricket Association's Emerging Leaders Program!

At her final session, Micke had the opportunity to learn from Janelle Cuthbertson (Women's AFL Captain of SA), Jemma Barsby (Women's SA cricket captain) and Hannah Petty (Thunderbirds captain).

Micke said that she has enjoyed the Emerging Leaders program immensely. Congratulations Micke on your selection and successful completion of this program.



Uniform Buy, Swap, Sell, Giveaway



St Francis
of Assisi College

Laudato Si'

www.assisi.catholic.edu.au

Don't forget we have a Facebook page for parents/caregivers to exchange College uniforms.

You'll need to be a member of the group to access and can then directly communicate with others wanting to exchange uniforms.

The College also keeps a small supply of emergency uniforms that are needed from time to time. If you would like to donate pre-loved uniforms please drop them into the College office. Thank you.



UPDATED OFFICE HOURS

WEEKDAYS
8:20AM-3:45PM

The Ways We Communicate



Stay Connected!



SEQTA

SEQTA is used in many ways. Students and Parents/ Caregivers are able to access lesson details, assessment submissions, grades and feedback. SEQTA Engage is great for parent/teacher communications, student timetable details and to keep up to date with the College notices.



EDSMART

Edsmart enables parents to sign and return permissions electronically. Our College utilises Edsmart to send out school policy information and agreements, permission and consent forms, general updates and information around upcoming events.



FACEBOOK

St Francis of Assisi College Facebook page features exciting event updates and general information. We share school sporting results, student achievements, along with many photos and videos of our students and activities both inside and outside the classroom.



NEWSLETTER

The Newsletter is sent out fortnightly via email. You can also find our newsletter link on our webpage. In our newsletter, we share what's happening in the College community, upcoming events and general notices.

Absentees to be notified via: SEQTA Engage, absent@assisi.catholic.edu.au, or call 8595 4500

Don't hesitate to contact the College office on 8595 4500 if you have any difficulty with the various mediums used by the College to communicate with families. Or alternatively complete the form below.

Family Business Directory

We are championing our Family Business Directory and inviting families to be part of the Directory.

The Family Business Directory is an opportunity for families who run businesses to promote their business via our College webpage and Facebook page.

The Family Business Directory gives members of the College community a chance to support businesses from the Directory when making their purchasing decisions.

The Family Business Directory is free of charge *for* current families of the College.

To be included, send the following information to info@assisi.catholic.edu.au

Family Surname (not for publishing):

Business Name: Sample Family Business

Business Phone Number: 1800 SAMPLE

Business Email Address: sample@familybusiness.com.au

Business Website: www.sample.com.au

And your business logo or photo (small file size is fine).

We look forward to seeing many College families' businesses get involved!

External Events, Opportunities and Information

West Adelaide Bloods Superstars Clinic

WEST ADELAIDE BLOODS

superstars clinic

FREE!



WHERE: Berri Football Club

WHEN: Sunday 23rd February

TIME: 11:30am - 1pm

Clinic with WAFC Men's players from 11:30am to 12:30pm

Player signings and photos from 12:30pm



Register
NOW





Meet and train with WAFC

OPEN TO ALL BOYS & GIRLS AGED 5-16 YEARS
OLD

St Joseph's School Renmark Family Fete and Wellbeing Expo

ST JOSEPH'S SCHOOL RENMARK

2025

FAMILY FETE & WELLBEING EXPO

Save the Date

FREE
WELLBEING
SHOWBAG
FOR EVERY CHILD



FOOD VANS AND DRINK STALLS

PROCEEDS GO TO THE

Royal Flying
Doctor Service

5:00PM-7:30PM

WELLBEING EXHIBITORS:

- Dr James McLeod (Local GP) & Medical students
- Allied Health Services
- Sporting Clubs & Organisations

FREE ENTERTAINMENT & ACTIVITIES:

- Animal Nursery
- Pony Rides
- Face painting
- Dance & Sport demonstrations
- Kooka the Clown

RAFFLE
RA



ALCOHOL FREE EVENT



Gold coin entry



Berri Netball Club Trials

BERRI NETBALL CLUB

Netball Trials

DATES

WEDNESDAY 12TH FEBRUARY
WEDNESDAY 19TH FEBRUARY
WEDNESDAY 26TH FEBRUARY

TIMES

U11 & U13'S - 4:30
U15 & U17'S - 5:30
SENIORS - 6:30

U11'S - 2014 & 2015
U13'S - 2012 & 2013
U15'S - 2010 & 2011
U17'S - 2008 & 2009

PLAYERS ARE REQUIRED TO ATTEND AT
LEAST TWO TRIALS. APOLOGIES MUST BE
GIVEN PRIOR TO TRIAL DATE AND A
REASONABLE REASON MUST BE GIVEN.

PLEASE REGISTER VIA THIS LINK:-
[HTTPS://WWW.PLAYHQ.COM/NETBALL-
AUSTRALIA/REGISTER/SF8S77](https://www.playhq.com/netball-australia/register/sf8s77)

BERRI NETBALL CLUB

Renmark Netball Club Trials



Renmark Netball Club

JUNIOR TRIALS

@Alan Coulter Rec Centre

<p>Sunday 16th February</p> <p>9:00AM-10:30AM 11U 9:00AM- 10:30AM 13U 10:30AM-12:00PM 15U 10:30AM-12:00PM 17U</p> <p>Sunday 23rd February</p> <p>9:00AM-10:30AM 11U 9:00AM- 10:30AM 13U 10:30AM-12:00PM 15U 10:30AM-12:00PM 17U</p>	<p>Wednesday 19th February</p> <p>5:00PM-6:30PM 11U 5:00PM-6:30PM 13U 6:30PM-8:00PM 15U 6:30PM-8:00PM 17U</p> <p>Age Group</p> <p>11U 2014/2015 13U 2012/2013 15U 2010/2011 17U 2008/2009</p>
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**ALL PLAYERS
MUST REGISTER
FOR TRIALS VIA
LINK OR QR CODE**



PLAYERS ARE REQUIRED TO ATTEND AT LEAST TWO TRIALS.
 APOLOGIES MUST BE GIVEN PRIOR TO TRIAL DATE WITH A REASONABLE REASON
 ALL APOLOGIES PLEASE SEND TO CLUBS FACEBOOK OR EMAIL
 RENMARKNETBALLCLUB@GMAIL.COM

Renmark Blues Hockey Club Come and Try

JOIN!

the field!



COME & TRY

Registration Days
2025



Looking for a new, fun and inclusive winter sport to try?
Why not try Hockey!

Join us for one of our Come & Try sessions and discover the thrill of the field. These sessions are the perfect opportunity to learn the basics of Hockey and get a feel for what the sport is all about and the option to sign up for our 2025 season. Whether you are a total beginner or have some experience, our coaches will guide you through the fundamentals of the game with balls and sticks provided. RHC welcomes players from ages 5 and up to come along and see why Hockey is the sport for everyone.

WE ARE A SPORTS VOUCHER PROVIDER!

Children in Reception to Year 9 are eligible to receive 2 x \$100 Sports Vouchers (per calendar year) so you can save on costs and fees.

Session 1

10am to 2pm Sunday 9th Feb 2025
Renmark High School @ Undercover
Basketball Courts

Session 2

10am to 2pm Sunday 2nd March 2025
Renmark High School @ Undercover
Basketball Courts

For more information, email us at renmarkhc@gmail.com or call Teagan on 0403 081 989
Follow our Facebook page for updates at facebook.com/RenmarkHockeyClub

Proudly Supported By



Renmark Olympic Soccer Club



COME AND TRY REGISTRATION DAYS

**WEDNESDAY 26TH MARCH
&
WEDNESDAY 2ND APRIL**

REGISTRATION DAYS

Please come along to the soccer shed on Wednesday 26th March or Wednesday 2nd April from 4:00pm – 6:00pm to register your child's name in their age group and receive information about this upcoming season.

PLAYER REGISTRATION

Registrations will have to be done online with the national play football registration system. This can be done via this link <https://www.playfootball.com.au>. Due to an upgrade of the system a new flyer on how to register can be collected from our soccer shed.

Please keep an eye out on our Facebook page for when registrations go live.



TRAINING TIMES

Training for Under 14 Girls will begin on Tuesday 25th March and all other grades will begin on Wednesday 26th March at the Steve Poutakidis Sports Grounds (Renmark Soccer Grounds)

UNDER 6 & 8	UNDER 10 & 12	UNDER 14 & 16	UNDER 14 GIRLS
WEDNESDAYS 4:00PM – 4:45PM	WEDNESDAYS 4:00PM – 5:00PM	WEDNESDAYS 5:00PM – 6:00PM	TUESDAYS 5:00PM – 6:00PM

If you are unable to attend trainings or game days you MUST notify your Coach/Team Manager by text or phone call. Coaches contact details will be given out to parents once we have confirmed all our coaches.

Keep up to date with the latest information:

Regist Follow our Facebook page Renmark Olympic Soccer Club or visit our website

www.renmarkolympicsoccer.org

www.reallygreatsite.com

Need to contact us? Email us at renmarkolympicsoccer@gmail.com or DM our Facebook page



Move Riverland

MOVE Riverland will enhance the Riverland community's active lifestyle through a pilot program on the existing 5km trail at Lake Bonney in Barmera, utilising local active/sporting clubs and the Strava app to foster connection and encourage participation.

By leveraging the existing 5km trail at Lake Bonney and collaborating with local clubs, MOVE Riverland aims to create a supportive and inclusive environment for all community members to engage in physical activity, fostering health and connection.

The MOVE Riverland project is working closely with Berri Barmera Council to deliver this project pilot which will eventually be rolled out across the Renmark Paringa and Loxton Waikerie council regions and routes/trails included from those towns.

MOVE Riverland partners - Heart Foundation, Cancer Council SA, Focus One Health and Riverland Community Suicide Prevention Network.

MOVE Riverland Project Objectives

- Leverage places and spaces & existing infrastructure: Utilise the existing 5km trail at Lake Bonney to create an accessible and inclusive space for all community members.
- Integrate local clubs: Collaborate with local run/walk clubs and sporting clubs, as well as Renmark and Waikerie Parkruns to maximise participation and build a supportive community.
- Promote health and well-being: Encourage regular physical activity and community engagement through structured events and

informal meet-ups.

- Foster community connection: Use the Strava app to create a digital community where participants can track activities, share experiences, and motivate one another.

**A CONNECTED AND ACTIVE
COMMUNITIES PROJECT**

MOVE

RIVERLAND

**Creating a supportive,
inclusive community for locals
and visitors to move and
engage in physical activity**

Join Move Riverland to log
activities, track progress and
engage

Run, walk or roll along the Lake
Bonney trail anytime and log your
movement on the Move Riverland
Strava group


Walk, Run, Roll



A CONNECTED AND ACTIVE
COMMUNITIES PROJECT

MOVE

RIVERLAND

OFFICIAL LAUNCH
SUNDAY 4 MAY

LAKE BONNEY BARMERA
9AM START AT THE YACHT CLUB



Walk, Run, Roll



Join the Move Riverland Group on Strava and
enjoy the lakefront trail



Riverland Athletic Training Day

The Berri Hotel Riverland Athletic

Training Day

A fun-filled day of athletics for
children of all abilities!

DATE

Saturday March 8 2025

TIME

9:00am - 3:00pm

LOCATION

Glassey Park - 25 Chiton
Road, Berri

AGE GROUPS

U6 - U16 (6-hour clinic) \$10
per athlete

3-5 year olds (1-hour motor skill
development session - FREE)

SCAN ME



Gamechanger - Building Stronger Sporting Clubs

A CONNECTED & ACTIVE COMMUNITIES PROJECT

BUILDING STRONGER SPORTING CLUBS

GAMECHANGER

**APRIL 5
2025**

8.30am-4pm
St Francis of Assisi College
Renmark

REGISTER HERE



FREE!

WITH KEYNOTE SPEAKER
**STEVEN
BRADBURY**
WINTER OLYMPIC
GOLD MEDALLIST

PROUDLY SUPPORTED BY



A CONNECTED & ACTIVE COMMUNITIES PROJECT

BUILDING STRONGER SPORTING CLUBS

GAMECHANGER

**APRIL 5
2025**

St Francis of Assisi College, Renmark

GUEST SPEAKERS

ROOM 1

TIME	Presenter	Organisation	Topic
9am	Juliet Haslam & Julie Anderson	Sport SA	Women in Sport
10am	Andrew Hamilton	Red Tape Busters	Grant writing & fundraising
11am	Troy Henderson	Renmark North Cricket Club	Building club culture
12pm	STEVEN BRADBURY	KEYNOTE SPEAKER	
1pm	Julie Anderson	Sport SA	Club management & succession planning
2pm	Mick Sparnon	Loxton Football Club/Nutrien	Mental health & wellbeing
3pm	Julie Anderson	Sport SA	Child safeguarding

ROOM 2

9am	Emma Vallelonga	Volunteering SA/NT	Creating a sustainable volunteer program (Part 1)
10am	Emerson Fielke	Emerson Fielke Creative	Introduction to social media
11am	Emma Vallelonga	Volunteering SA/NT	Creating a sustainable volunteer program (Part 2)
12pm	STEVEN BRADBURY	KEYNOTE SPEAKER	
1pm	Sally Underdown	Good Sports/ADF	Drugs & alcohol prevention
2pm	Chrissy Eleftheriadis	Berri Basketball Club	Setting up an inclusive sports program
3pm	Emerson Fielke	Emerson Fielke Creative	Social media & digital marketing

KITCHEN

9am-11am	Michelle Jordan	District Council of Loxton Waikerie	Food preparation & safety procedures
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ROOM 3

9am-4pm	Alex Hendrick	South Australian Sports Medicine Association	Level 1 trainers course
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A CONNECTED & ACTIVE COMMUNITIES PROJECT

BUILDING STRONGER SPORTING CLUBS

GAMECHANGER

APRIL 5 2025

St Francis of Assisi College, Renmark

KEYNOTE SPEAKER

STEVEN BRADBURY

Steven Bradbury OAM has been dubbed the 'Luckiest' Olympic Gold Medallist, but luck is when preparation meets opportunity. He won hearts worldwide for his spectacular win at the Winter Olympics in Salt Lake City.

- 4 time Olympian and the Southern Hemisphere's 1st Winter Olympic Gold Medallist.
- Australia's 1st Winter Olympic Medallist winning Bronze for the 5000m Relay in Lillehammer.
- received The Don Award for Australia's best sporting performance in 2002 and an Order of Australia Medal (OAM) for services to Sport.
- has been the Director Olympic Winter Institute of Australia (OWI) since 2002.
- The saying 'Doing A Bradbury' was officially included in the Macquarie Dictionary in 2014.

Steven trained 5 hours a day, 6 days a week for 15 years to suddenly become an overnight success. His story leading up to the gold medal is not widely known and Steven is amazing at telling it.

You will actually hold, and have your photo taken wearing Steve's Olympic Gold Medal.

As well as being entertained and inspired Steven's keynote ensures you will leave with the knowledge that much of the prize is in the journey and success takes Passion, Persistence and Teamwork.



Attention Riverland

LEVEL 1 SPORTS TRAINER COURSE

SUPPORT SAFETY IN YOUR CLUB

CLUBS NEED TRAINED PERSONNEL!

What you'll learn:



PROUD TO BE A PART OF:

SIGN UP TODAY!



For additional details on the course, or to register, scan the QR code or follow the link below.
bit.ly/3ReLHHs



WWW.SASMA.COM.AU | ADMIN@SASMA.COM.AU | (08) 8234 6369

Welcome to Riverland Youth Theatre

Riverland Youth Theatre (RYT) enriches the lives of young people in the South Australian Riverland and Mallee through creativity, theatre, and play. We make art with and for our community, empower children and young people as artists, makers, storytellers, learners, and doers. We offer professional development for teachers and artists, opportunities for parents/carers to interact creatively with their children, community arts-based projects and, crucially, a safe place for all children and young people to be themselves.

For more information visit the RYT webpage at: [Riverland Youth Theatre](#)

TERM 1 PROGRAM




MONDAY
MUSIC & MOVEMENT
9:30AM | AGES 0 - 5

TUESDAY
ONLINE CREATIVE CLUB VISUAL ART
5:30PM | AGES 13 - 18

WEDNESDAY
ONLINE CREATIVE CLUB WRITING
5:30PM | AGES 13 - 18

THURSDAY
ALTERNATE FORTNIGHTS
3RD PLACE
4:00PM | AGES 13 - 18






STORYTELLERS
4:00PM | AGES 13 - 18

WAR OF THE WORLDS
MONDAY
6:45PM | CLOSED ONLINE REHEARSAL

TUESDAY
4:00PM | CLOSED RYT REHEARSALS

WEDNESDAY
4:00PM | CLOSED RYT REHEARSALS

SCAN FOR MORE INFO

Air Force Cadets 603 Squadron Berri

Are you 13-16 years of age? Looking for some fun and adventure, all while making new friends? 603 Squadron in Berri is recruiting new Air Force Cadet members for 2025.

Some skills you will learn include:

- flying
- camping
- gliding
- survival skills
- weapons training
- navigation

- drill and so much more.

For more information see the flyer below.



AUSTRALIAN AIR FORCE CADETS

REACH FOR THE STARS

603 Squadron Australian Air Force Cadets

What do we do?

Flying	Gliding
Camping	Survival Skills
Drill and Ceremonial	Weapons Training (Rifle/Sword)
Aeromodelling	Navigation
Interstate / International Trips	

When?

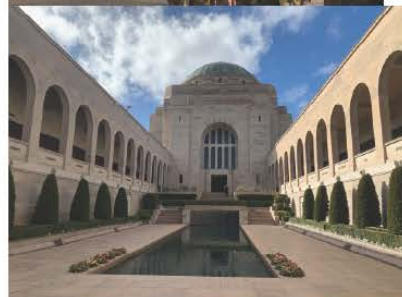
Tuesday Nights - 6pm - 9.30 pm

&

Selected Weekends

Cost?

\$250 - First Year (Inc all name tags)
\$150 Subsequent years.



603 Squadron Australian
Air Force Cadets



Cadets are issued two uniforms: Ceremonial Uniform and Camouflage Uniform are provided at NO COST!

To Join you need:

- Be an Australian Resident
- Commitment to attend for at least 12 months
- Be in High School in 2025.
- Turn 13 years old in 2025
- Participate from 12 - 18 years old

Recruit Intake 2025

Come, Try and Apply Night

6 p.m. 4th, 11th, 18th, 25th February 2025
Expression of Interest Registration required
online @ www.airforcecadets.gov.au
Training Commences 4th March 2025.



Your Local Unit is:

603 Squadron – Berri

Berri Training Depot

Loc: 8 Foreman Road, BERRI

Ph: 8582 2874

E: co.603sqn@airforcecadets.gov.au

W: www.airforcecadets.gov.au





Let 2025 be the year

**YOU MAKE
A DIFFERENCE
IN THE LIFE
OF A CHILD**

Want to know more? Meet our foster care team

Monday, March 3

Berri Library

29 Riverview Drive, Berri

Stop by between 10am and 11.30am

ac.care
opportunities for life ... for country people
est. 1986



Start your foster care journey

www.accare.org.au | care@accare.org.au

SCAN THE QR CODE TO LEARN MORE ➔



Parent webinar series - Elevate Education

Elevate Education delivers high-impact workshops to our students that help to develop their study skills, motivation, and exam preparation. Over the next term, you're invited to join their parent webinar series, where you can help support your child at home by reinforcing the skills they're learning at school!

Register today with Elevate Education.



Elevate Education's Term 1

Parent Webinar Series

Hear expert advice on the following topics:

How to Get (And Keep!) Your Child Motivated
12th February 6:30pm (AEDT)

How You Can Help Your Child Manage Their Time
26th February 6:30pm (AEDT)

How You Can Make Technology an Ally (& Not the Enemy!)
12th March 6:30pm (AEDT)

How You Can Help Improve Your Child's Memory
26th March 6:30pm (AEDT)

Click the link in the caption to reserve your space.

elevate
education

2025 Youth Environment Council applications open

The Youth Environment Council (YEC) is open to South Australian students in Years 7 to 11 with a passion for a sustainable future.

Do you want to make a difference and develop your leadership skills all while having heaps of fun? Join this year's intake to:

- share your passion for the environment and sustainability with students across the state.
- develop leadership and public speaking skills at camps, workshops, and forums.
- take actions for the environment and make a difference.
- share your views and actions with governments.

[Click here to apply for 2025!](#)

Applications close Thursday 27 February (week 5).

Youth Environment Council



**Calling all
environmentalists
in years
7 to 11**

**Find out
more & apply
before**

27 February

- Join a community of like-minded peers
- Work on your own sustainability projects
- Learn from supportive mentors
- Develop your leadership skills



**GREEN
ADELAIDE**

www.greenadelaide.sa.gov.au

Recharge Youth

2025 RECHARGE YOUTH

WHAT IS IT?

RECHARGE Youth is a Loxton Churches Youth Group based at Living Waters Church. It's once a month on Saturday nights from 6-8pm.

WHO CAN COME? Anyone in Years 6 to Year 12

WHAT DO I NEED?

To come you'll need:

- An online consent form filled out by a parent/caregiver (link on our website)
- Read & sign our Behaviour Policy document
- \$2 per session
- To be signed in/out by a parent/caregiver

WHAT DOES THE NIGHT INVOLVE?

The Night kicks off at 6pm where there are a variety of themed games and activities for around 80 mins. Next is yummy food & drinks followed by a devotion. This year we are looking at a number of key themes through the Youth Alpha Life Essentials series.



**DON'T FORGET
TO FILL OUT THE
REGISTRATION
FORM FOR
YOUTH GROUP.....**

<https://forms.office.com/r/y5WNiOrJJQ>



Scan the
QR code



Better Together

GAMES GALORE

Saturday, 1st March, 6-8pm

Living Waters Church,
Edwards Street, Loxton

For High School Aged Youth
Including an Alpha Youth Life Essentials short video filmed and produced in Australia, designed for teenagers to spark faith convos with friends & to chat about things impacting them today.

\$2 for food
For more details
contact us via our
Facebook page

RSVP to the event via the Facebook page, fill out on the online consent forms prior or on the night via our Facebook page.

@reachageyouth  REACHARGE Youth  



Saver Plus



Could Saver Plus help with your education costs?

Google

[Q Saver Plus YouTube](#)

to see our quick explainer video and find out if you're eligible.

 **saverplus**

Saver Plus was developed by ANZ and social justice organisation the Brotherhood of St Laurence (BSL).

It is delivered in partnership with not-for-profit organisations The Smith Family, Berry Street and BSL.

ANZ and the Department of Social Services fund it.

saverplus.org.au

Terms, conditions and eligibility criteria apply.



Career Opportunities

For more information about any of these vacancies, please contact Mrs Burgess or Mrs Van Dyk.



Apprentice Welder Wanted!

Looking for a hands-on career?

Join our team as an Apprentice Welder & kickstart your future in the Fabrication Industry! No experience needed – just a keen interest in welding & a great work ethic.

What You'll Learn

- Welding & fabrication skills
- How to safely operate & maintain equipment
- Reading & interpreting fabrication drawings
- Ensuring quality & safety standards

Training & Certification

- Certificate III in Engineering – Fabrication Trade
- On-the-job training & mentoring
- Additional qualifications: White Card, Forklift Licence, Confined Space & Working at Heights

Location - Barmera, SA

- Working both onsite & in our workshop

Requirements

- Drivers' Licence (essential)
- References required
- Hard-working, reliable & eager to learn

If you're motivated & ready to start a rewarding career, apply now by sending your resume!

Email to admin@mayfab.com.au

Any queries call (08) 8588 2582.

Apprentice Builder/Carpentry

Bennett Builders are seeking applications for an apprentice builder.

Requirements of the role:

- Enjoys and good at maths

- Have a genuine interest in building
- Has a drivers licence
- Has a good work ethic

For more information or to forward your resume, email admin@bennettbuilders.com.au

Apprentice Cabinet Maker

Want to be a tradie? Riverland Cabinet Makers are looking for someone to join their team as an apprentice cabinet maker.

- Opportunities to work onsite and in the workshop
- Learn to use current machinery and software
- Hands on learning whilst being paid and gaining your qualification

If you are interested please see Mrs van Dyk at our College regarding the application process.

Contact Us for More Information