



St Francis of Assisi College

DEVELOPMENT OF PERSONAL RESPONSIBILITY POLICY

Rationale

St Francis of Assisi College is a growing Catholic College committed to providing the best possible experience for students in all areas of their education and supporting students to thrive. We have the responsibility to provide a safe environment conducive to learning during lesson time, allowing students to engage in rich learning experiences and grow to be a capable learner, a thriving student and a leader for the world God desires. To provide a safe and caring learning environment for all students, which encourages them to develop a sense of personal responsibility and skills in collaborative learning, St Francis of Assisi College has adopted the following Policy.

Policy Statement

St Francis of Assisi College:

- Recognises that the development of personal responsibility and behaviour management processes are based on the values of integrity, justice and reconciliation.
- Respects the dignity and rights of each individual through a model of restorative justice.
- Has a system of rights, responsibilities and consequences for responsible and irresponsible behaviour based on a code of conduct incorporating the College values of Faith, Compassion, Integrity, Acceptance, and Care.
- Provides practical programs and support for staff and students to establish, manage and develop environments for students to be successful in their learning and personal development.
- Is committed to an ongoing review process so that our school practice reflects the changing needs of our community.

Responsibilities

The School Board will:

- Develop, monitor, and review the Policy in accordance with legal requirements and the Church's teachings.

The school leaders will:

- Promote models of behaviour between school personnel and students based on mutual respect and consideration.
- Ensure that the rights of teachers to teach and students to learn in a safe, caring, and Christian environment are valued and protected.
- Ensure relevant teaching methodologies, school structure and practices meet the needs and interests of students.
- Provide opportunities for students to grow in understanding, acceptance, and demonstration of responsibility for their personal behaviour.
- Be involved in a process of development, implementation, and review of the Development of Personal Responsibility Procedures.
- allocate resources to facilitate ongoing training and support for developing personal responsibility and collaboration skills.

The school personnel will:

- Ensure they are familiar with, follow and teach the school code of conduct and systems of behaviour management.
- Model and teach gospel-inspired College values of Faith, Compassion, Integrity, Acceptance, and Care.
- Be aware of the impact their behaviour has on the development of personal responsibility in students.
- Provide a safe, caring, Christian learning environment.
- Be involved in a process of development, implementation, and review of the Student Behaviour Management Procedures.

The teachers will:

- Ensure they are familiar with, follow and teach the school code of conduct and systems of behaviour management.
- Ensure that the curriculum teaching methodologies are relevant to students and encourage involvement in decision making.
- Understand and implement a practice of restoring right relationships through a Restorative Justice method that is aligned to the LBI Impact program methodologies.
- Ensure they are documenting visible behaviours and conversations on SEQTA and notifying relevant staff and leaders.
- Maintain a respectful relationship with parents/guardians and ensure the family are notified of positive and negative behaviours when necessary.
- Be involved in a process of development, implementation, and review of the Student Behaviour Management Procedures.

The students will:

- Be aware of and take responsibility for their own behaviour choices.
- Be familiar with and follow the school code of conduct.
- Respect and support the rights and dignity of other students, staff, and themselves.
- Understand, acknowledge, and share the ownership of this policy.
- Act in a manner that does not jeopardise the safety of the community.

- Be involved in a process of development, implementation, and review of the Student Behaviour Management Procedures.

The parents will:

- Become actively involved in the discussion and decision-making relating to their child's behaviour management.
- Encourage their children to respect and support the rights of others in the provision of a safe, caring, and Christian learning environment.
- Be involved in a process of development, implementation, and review of the Student Behaviour Management Procedures.

DEVELOPMENT OF PERSONAL RESPONSIBILITY POLICY approved by:			
SIGNED (Principal or Delegate)		Date:	
SIGNED (Board Chair)		Date:	
SIGNED (Responsible Leadership Member)		Date:	
POLICY TO BE REVIEWED BY (person/role):	December 2023	Review Date:	