LLL Parent & Caregiver Survey: St Francis of Assisi College, Renmark SA 5341

18 participants

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Balanced Score Card: Parent & Caregiver Perceptions (LLL Framework)

Identity

Catholic Identity

Catholic Education: Mean=4.53, SD=0.9

Learning and Wellbeing

Curriculum and Co-Constructed Learning...

Learning Support: Mean=4.7, SD=0.92

Student Agency, Identity, Learning and L...

Enjoyment of School: Mean=4.73, SD=0.82

Autonomy and Independence: Mean=4.6, SD=0.97

Resourcing

Resourcing

Infrastructure: Mean=5.44, SD=0.64

Community

Community Engagement

Welcoming School: Mean=5.28, SD=0.75

Parent-School Partnerships: Mean=4.67, SD=1.07

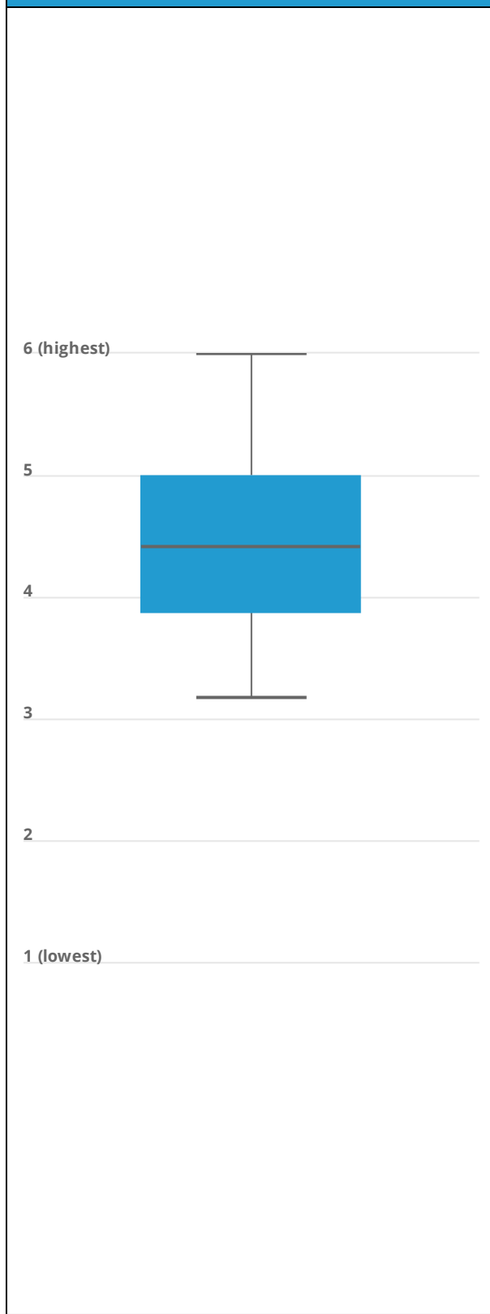
Safe School: Mean=5.29, SD=0.59

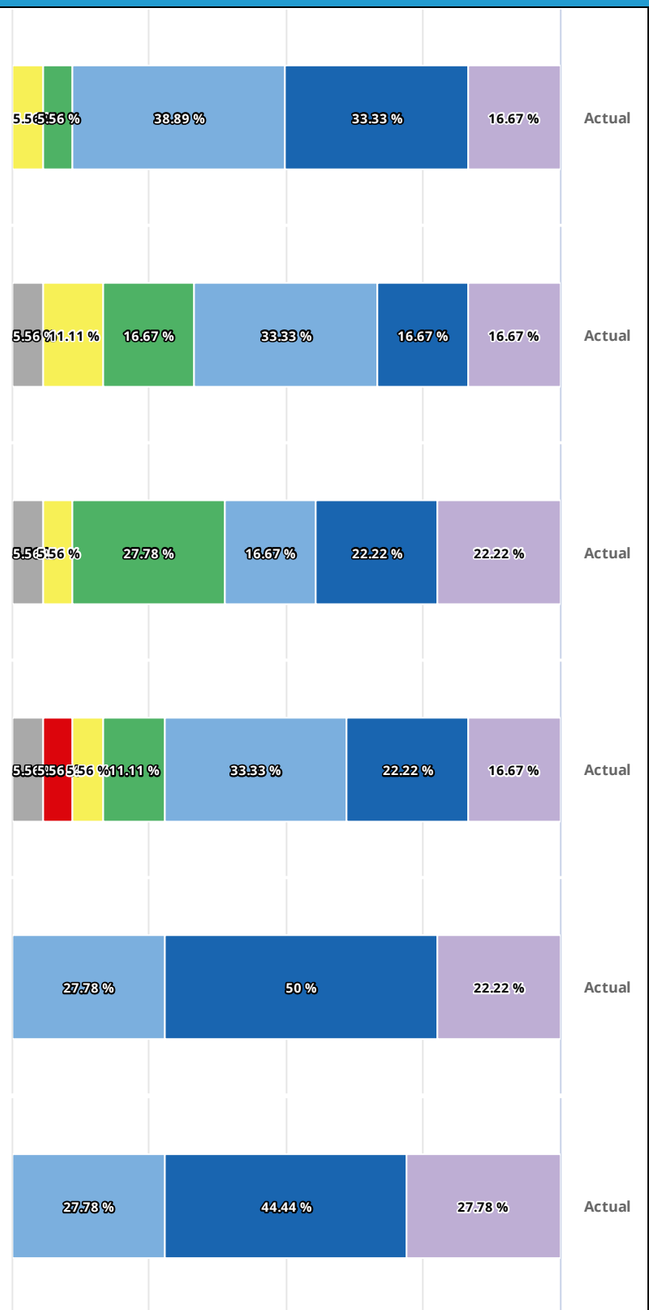
Parent & Caregiver Perceptions (LLL Component 1: Catholic Identity)

BSC Quadrant: IDENTITY

Construct: Catholic Education

The extent to which parents and caregivers feel that their children's experience of Catholic education at school is meaningful.

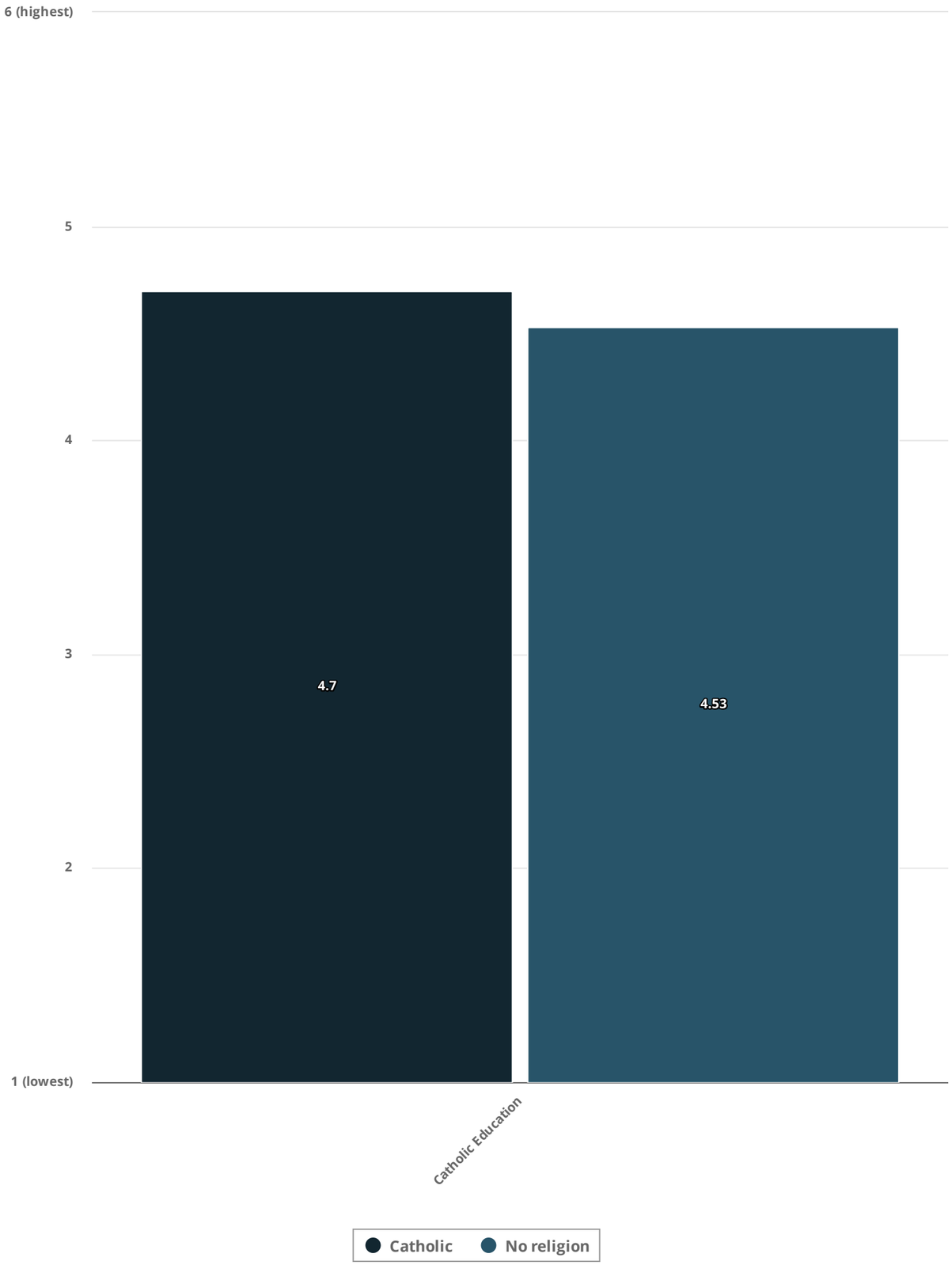




1. The education at the school encourages my child/ren to develop their faith and spirituality.	1 — 4.50 — 6
2. At school, Mass and liturgies are made meaningful to my child/ren.	1 — 4.12 — 6
3. At school, my child/ren learn about Jesus, the Catholic religion and spirituality in interesting and relevant ways.	1 — 4.29 — 6
4. The topics in religious education lessons make my child/ren think about their own life and how they live.	1 — 4.18 — 6
5. At school, my child/ren are encouraged to care for the environment.	1 — 4.94 — 6
6. At school, my child/ren are encouraged to help those in need.	1 — 5.00 — 6

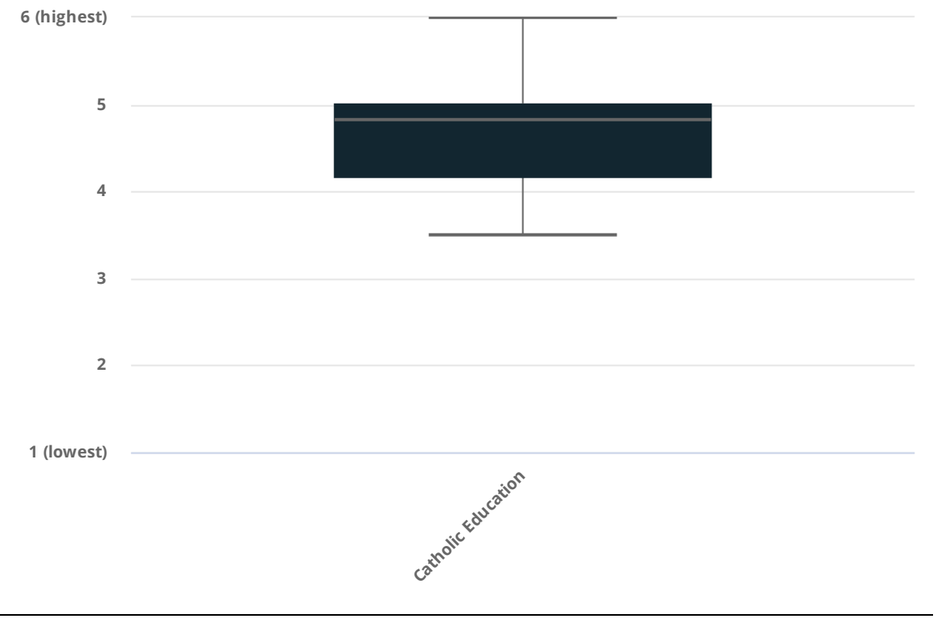
Not able to answer · 1 (lowest) · 2 · 3 · 4 · 5 · 6 (highest)

LLL Component 1: Catholic Identity by Religion

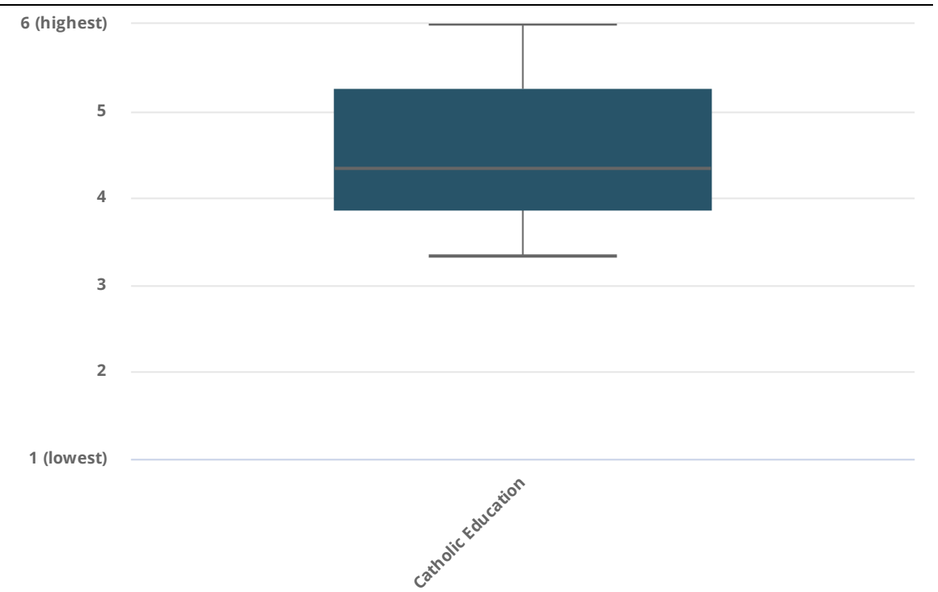


Note: Sometimes, the sample size for groups may differ slightly, as extreme outliers (e.g., with a greater distance from the median than 1.5 times the interquartile range) were removed from the analysis.

Category:
Catholic (N=5)



Category:
No religion (N=10)

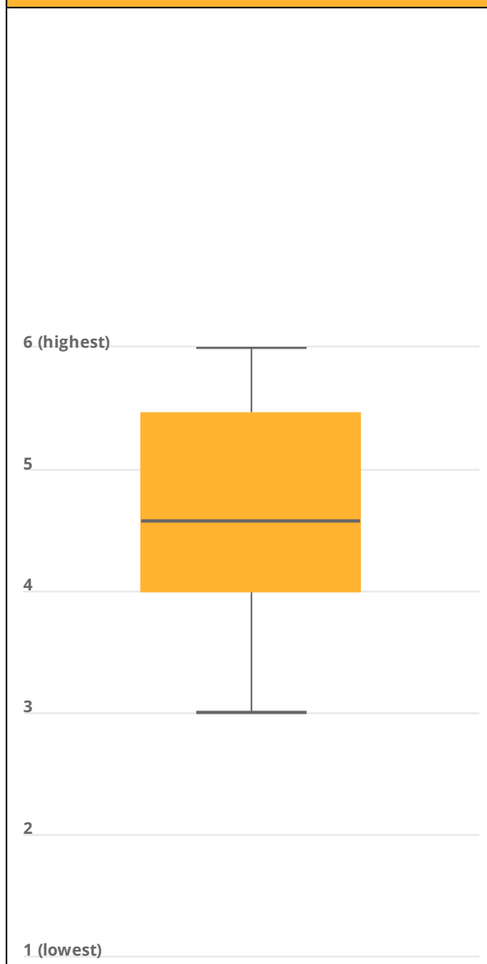


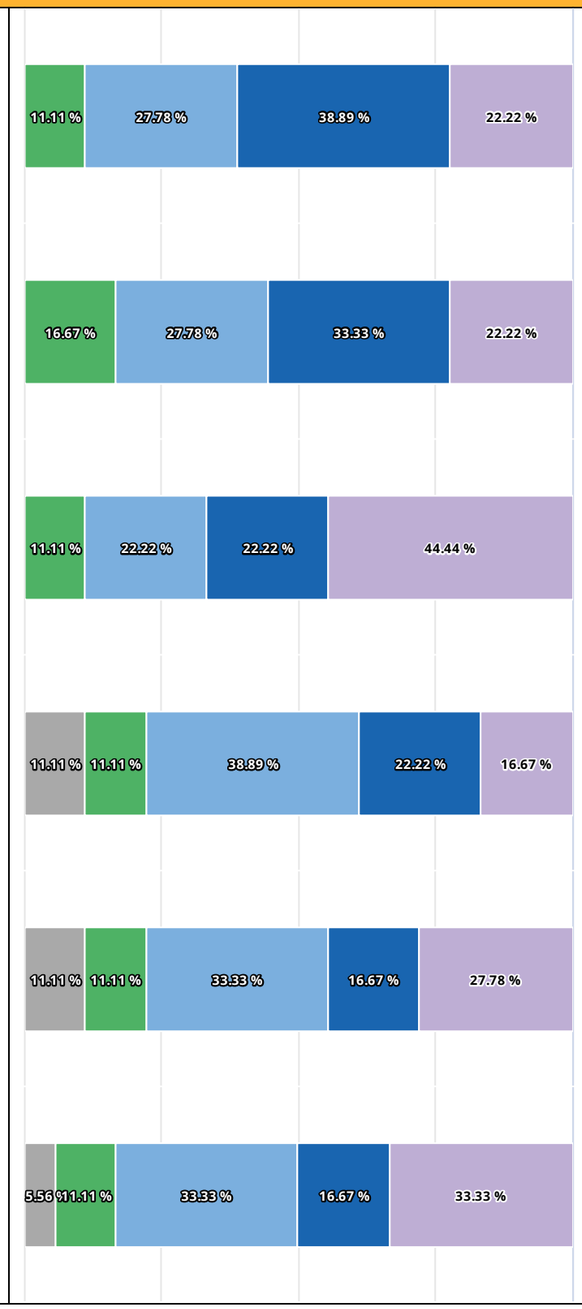
Parent & Caregiver Perceptions (Component 2: Curriculum and Co-Constructed Learning Design)

BSC Quadrant: LEARNING AND WELLBEING

Construct: Learning Support

The extent to which parents and caregivers feel that their children's teachers support their learning, engage them in planning and self assessment and have high expectations for their success.



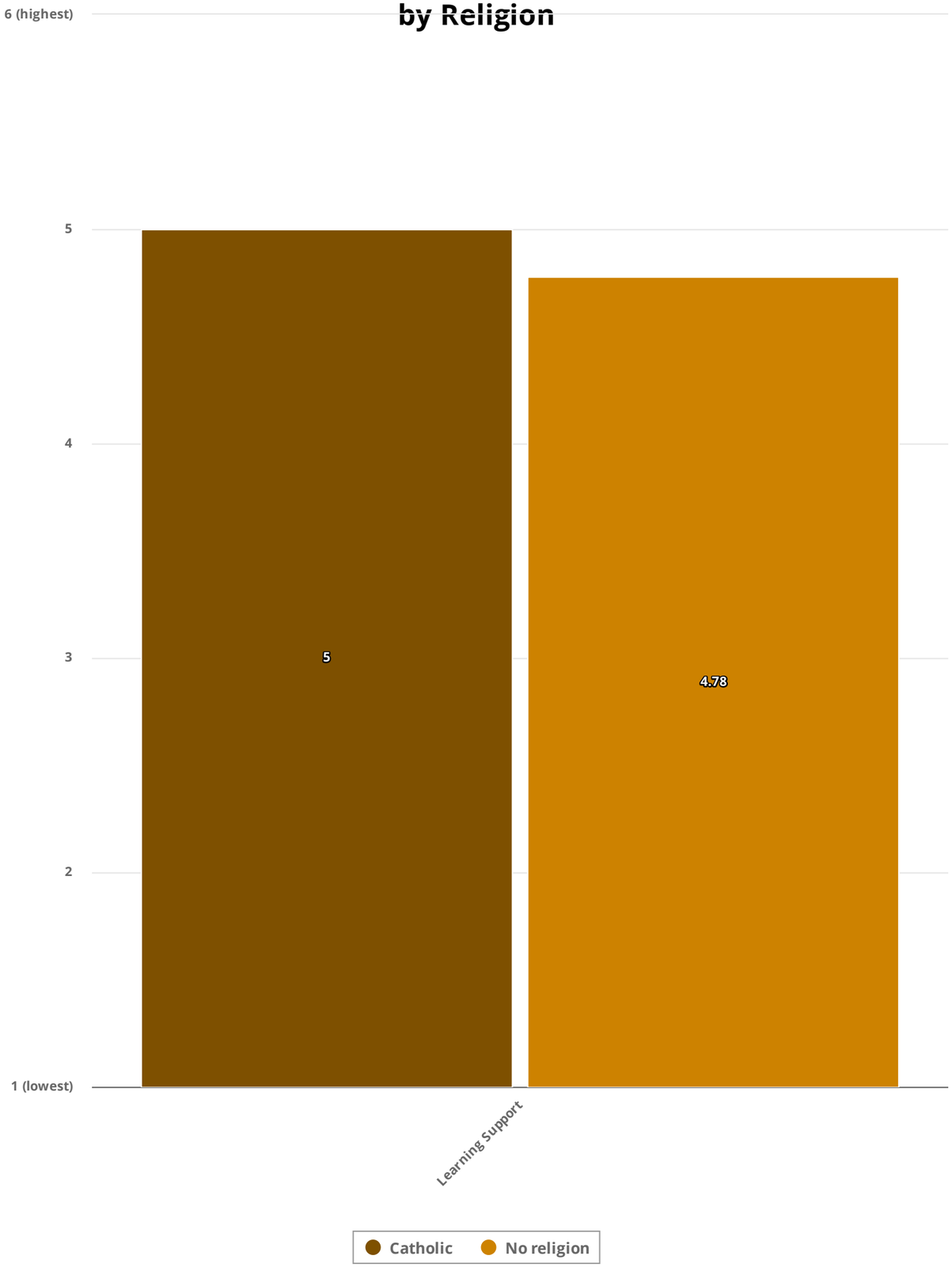


1. The teachers understand my child/ren's needs.	1 — 4.72 — 6
2. The teachers are skilled at meeting my child/ren's needs.	1 — 4.61 — 6
3. The teachers communicate with my child/ren respectfully.	1 — 5.00 — 6
4. The teachers engage my child/ren in planning and directing their learning.	1 — 4.50 — 6
5. The teachers engage child/ren in making assessments about (self-assess) their learning.	1 — 4.69 — 6
6. The teachers believe that my child/ren will succeed.	1 — 4.76 — 6

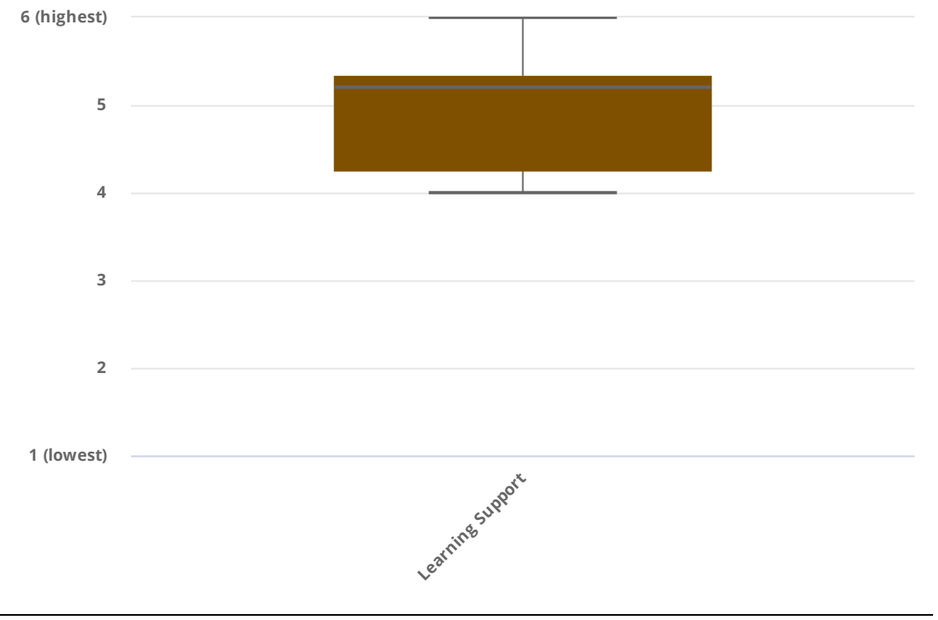
Not able to answer · 1 (lowest) · 2 · 3 · 4 · 5 · 6 (highest)

LLL Component 2: Curriculum and Co-constructed Learning Design by Religion

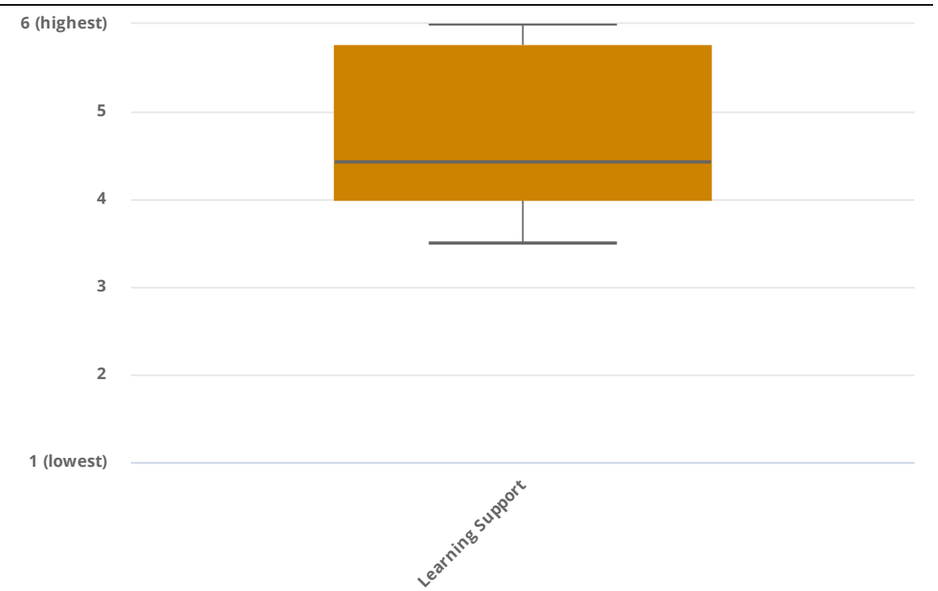
Note: Sometimes, the sample size for groups may differ slightly, as extreme outliers (e.g., with a greater distance from the median than 1.5 times the interquartile range) were removed from the analysis.



Category:
Catholic (N=5)



Category:
No religion
(N=10)

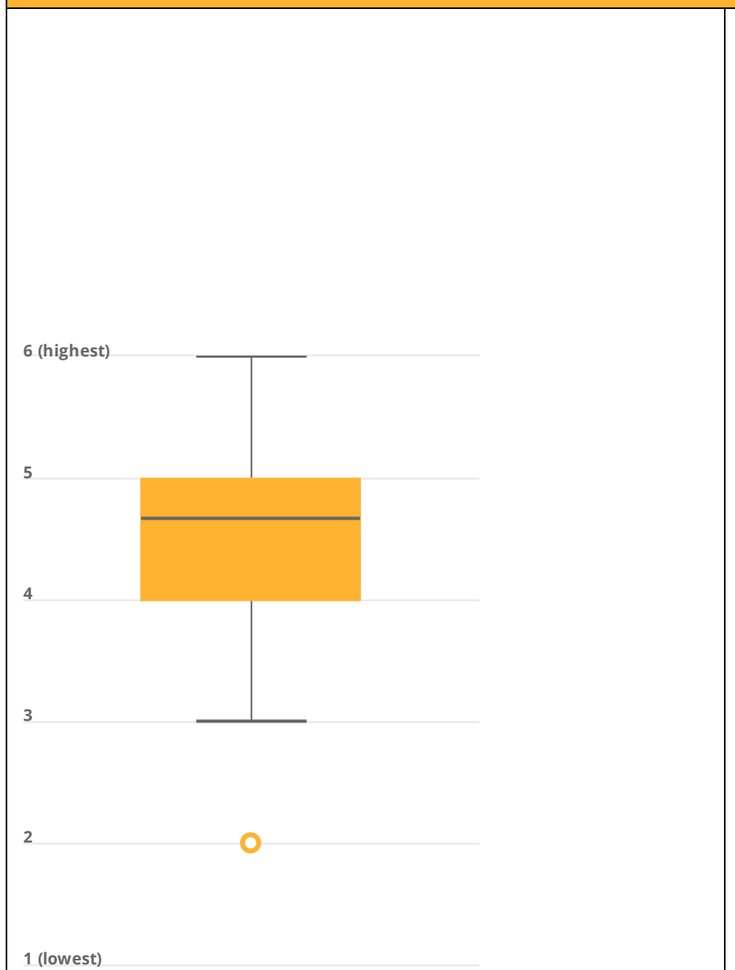


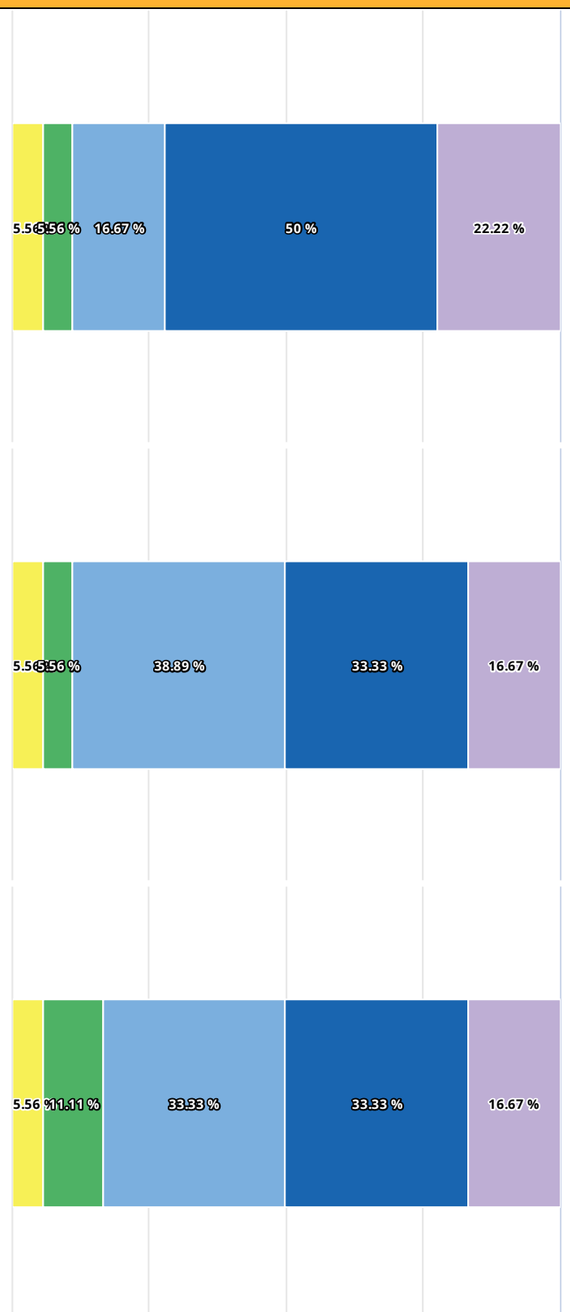
Parent & Caregiver Perceptions (Component 3: Student Agency, Identity, Learning and Leadership)

BSC Quadrant: LEARNING AND WELLBEING

Construct: Enjoyment of School

The extent to which parents and caregivers feel that their children enjoy school and find it interesting.





1. In general, my child/ren enjoy going to school.	1 — 4.78 — 6
2. In general, my child/ren find school interesting.	1 — 4.50 — 6
3. In general, my child/ren look forward to school days.	1 — 4.44 — 6

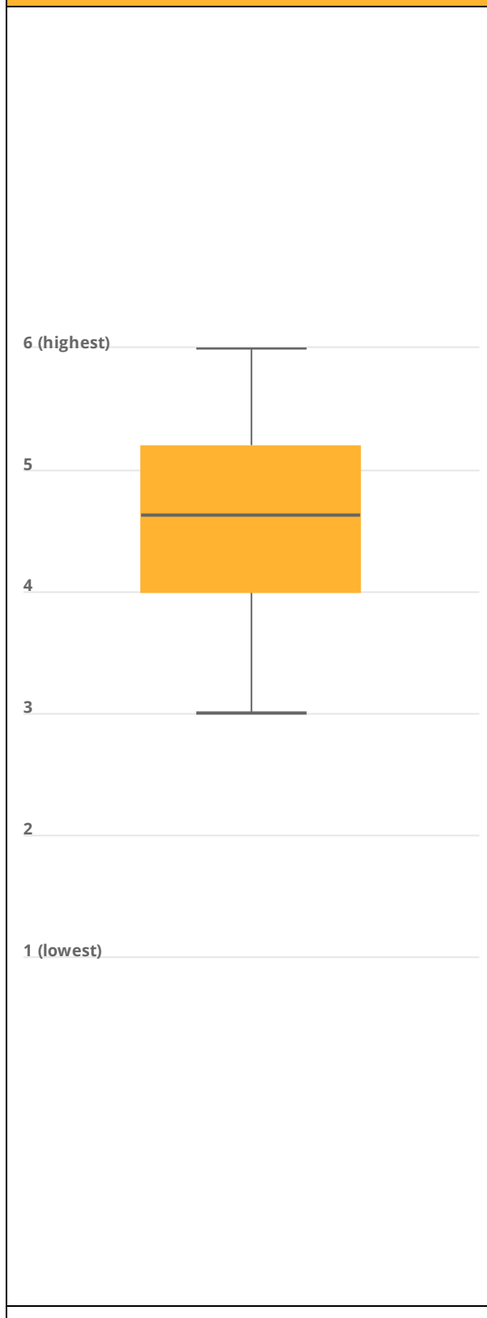
Not able to answer · 1 (lowest) · 2 · 3 · 4 · 5 · 6 (highest)

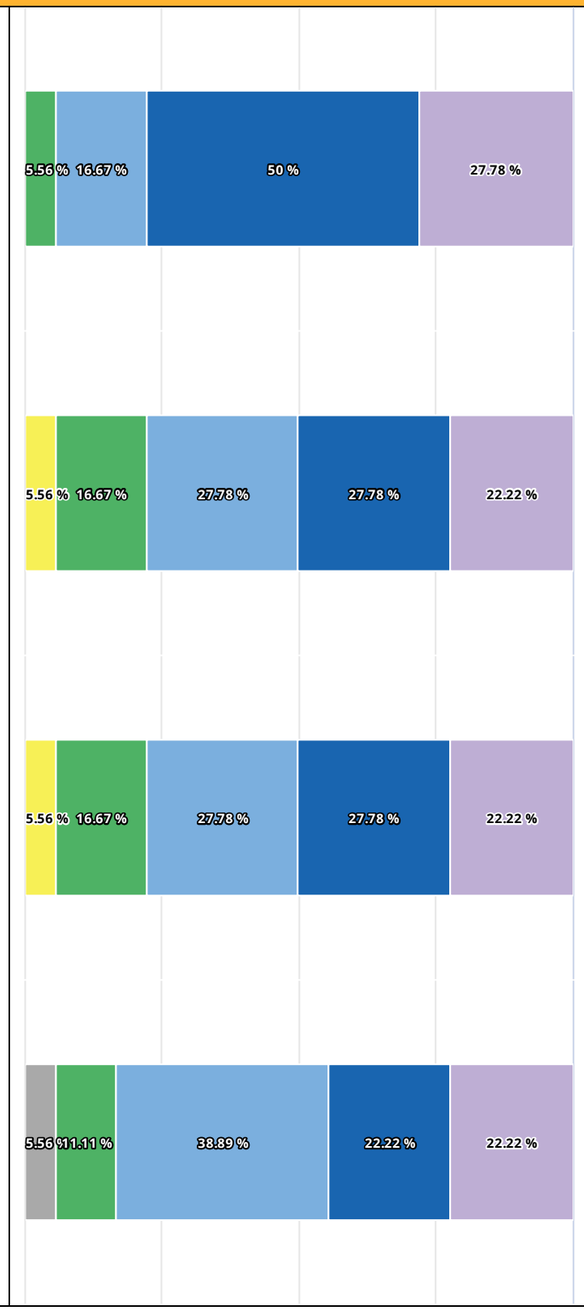
Parent & Caregiver Perceptions (Component 3: Student Agency, Identity, Learning and Leadership)

BSC Quadrant: LEARNING AND WELLBEING

Construct: Autonomy and Independence

The extent to which parents and caregivers feel that their children are expected to take responsibility for their own learning and provided with the skills to word independently.



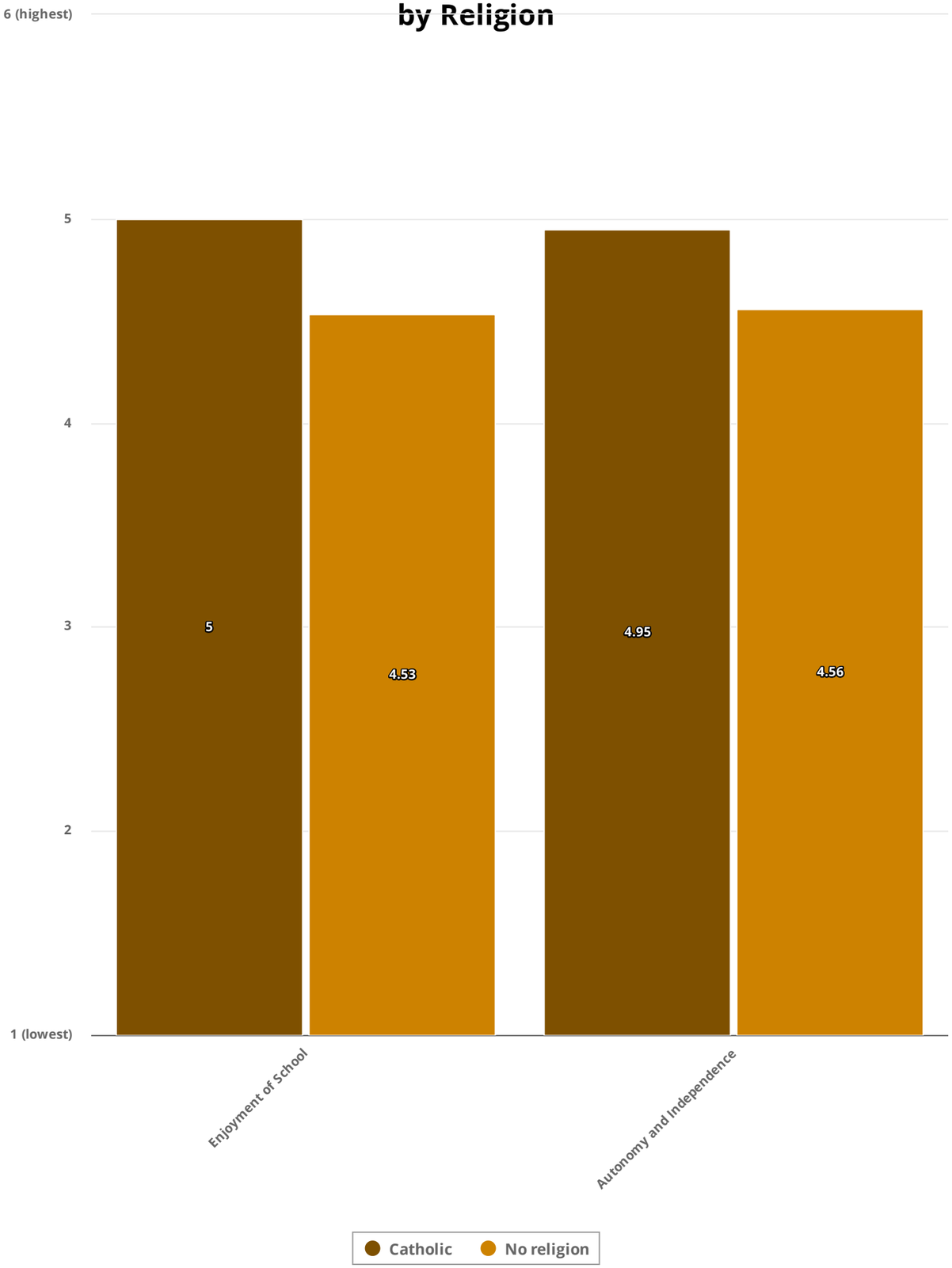


1. In general, at school, my child/ren are expected to take responsibility for their learning.	1 — 5.00 — 6
2. In general, at school, my child/ren develop effective ways to learn.	1 — 4.44 — 6
3. In general, at school, my child/ren learn time management and organisational skills.	1 — 4.44 — 6
4. In general, at school, my child/ren learn skills that will prepare them for the future.	1 — 4.59 — 6

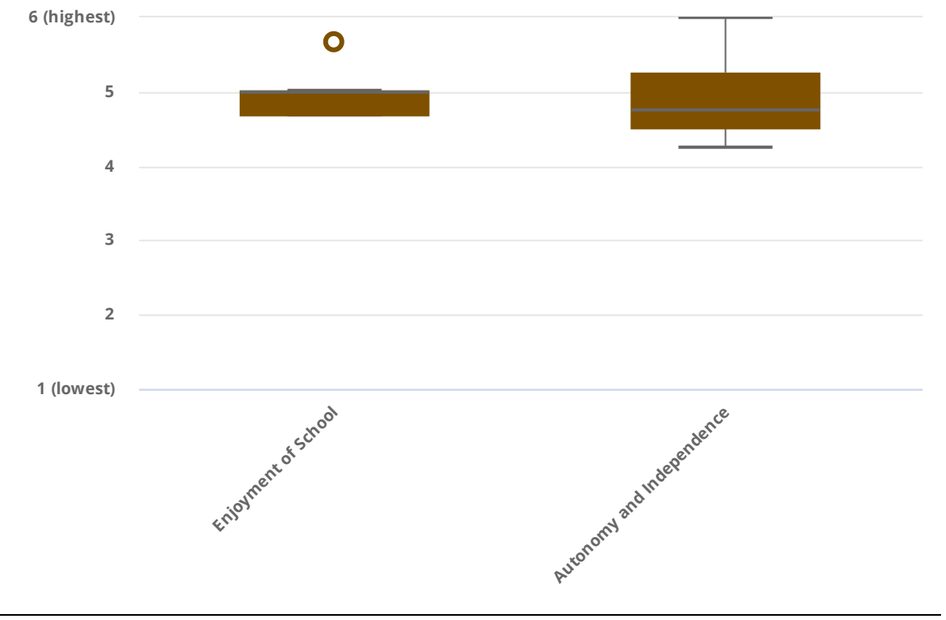
Not able to answer · 1 (lowest) · 2 · 3 · 4 · 5 · 6 (highest)

LLL Component 3: Student Agency, Identity, Learning and Leadership by Religion

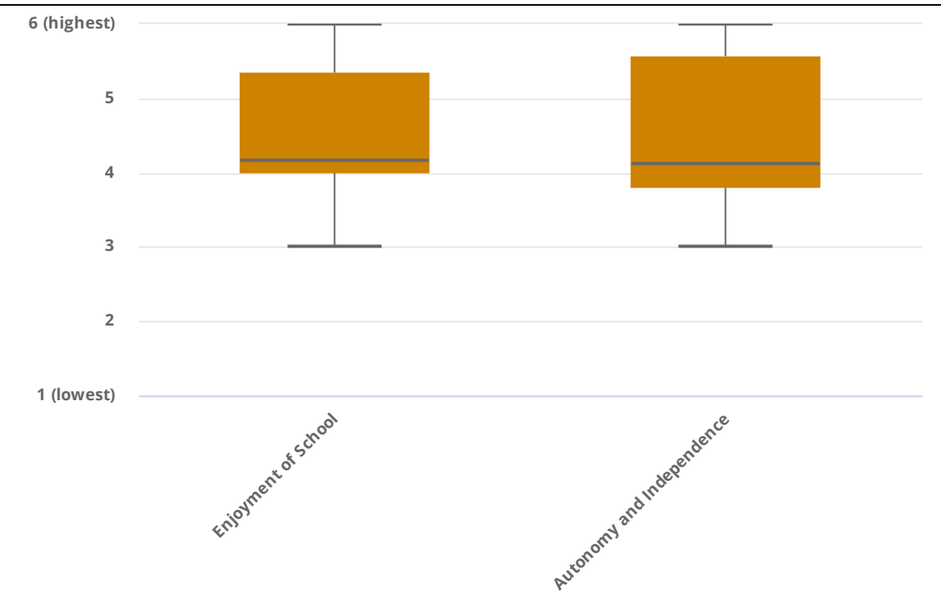
Note: Sometimes, the sample size for groups may differ slightly, as extreme outliers (e.g., with a greater distance from the median than 1.5 times the interquartile range) were removed from the analysis.



Category:
Catholic (N=4)



Category:
No religion
(N=10)



Parent & Caregiver Perceptions (Component 4: Community Engagement)

BSC Quadrant: COMMUNITY

Construct: Welcoming School

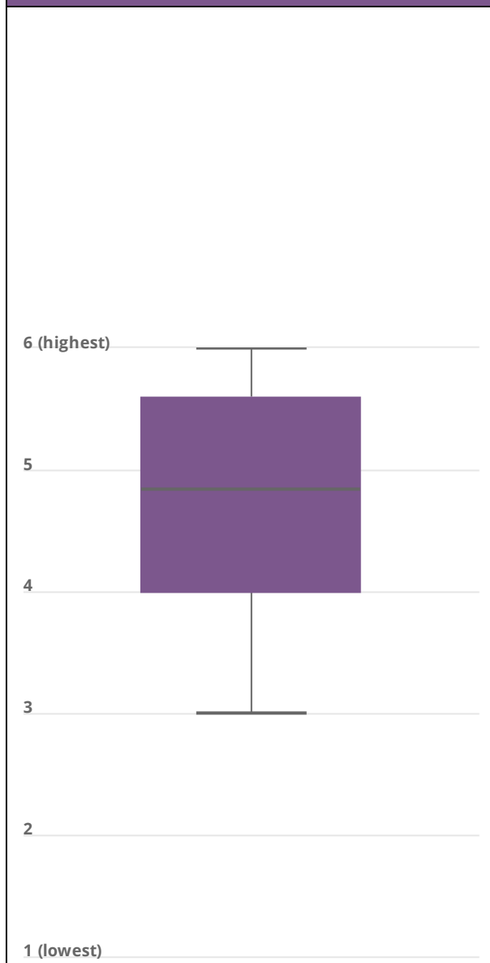
The extent to which parents and caregivers feel that the culture of the school is welcoming and that they are respected when they are at school.

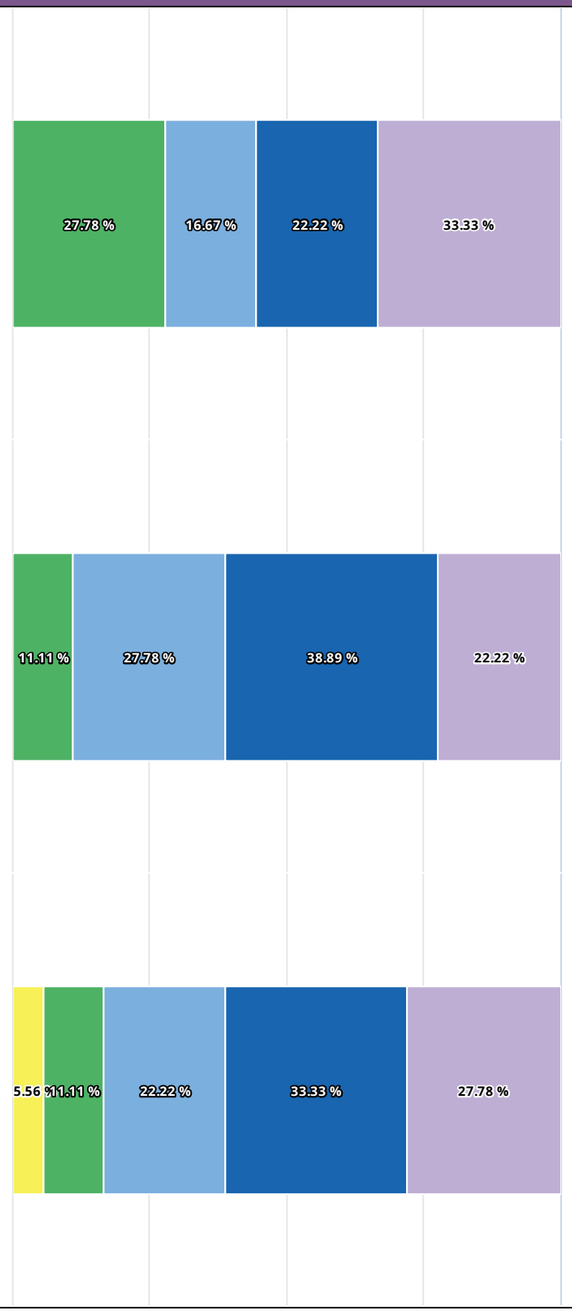
Parent & Caregiver Perceptions (Component 4: Community Engagement)

BSC Quadrant: COMMUNITY

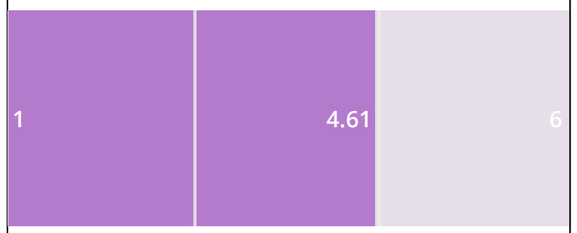
Construct: Parent-School Partnerships

The extent to which parents and caregivers feel that the communication between home and school is sufficient and there are partnerships between families and the school.

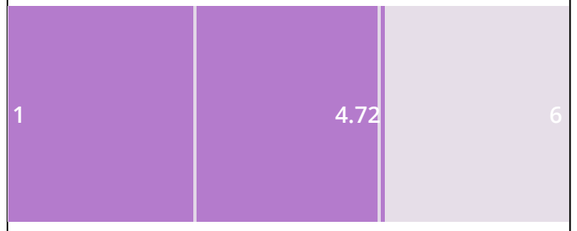




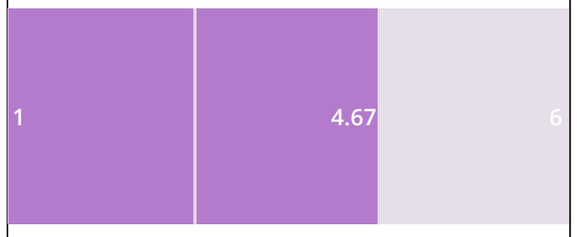
1. Communication between the school and my family is sufficient.



2. Families are invited to be involved in decision-making at the school.



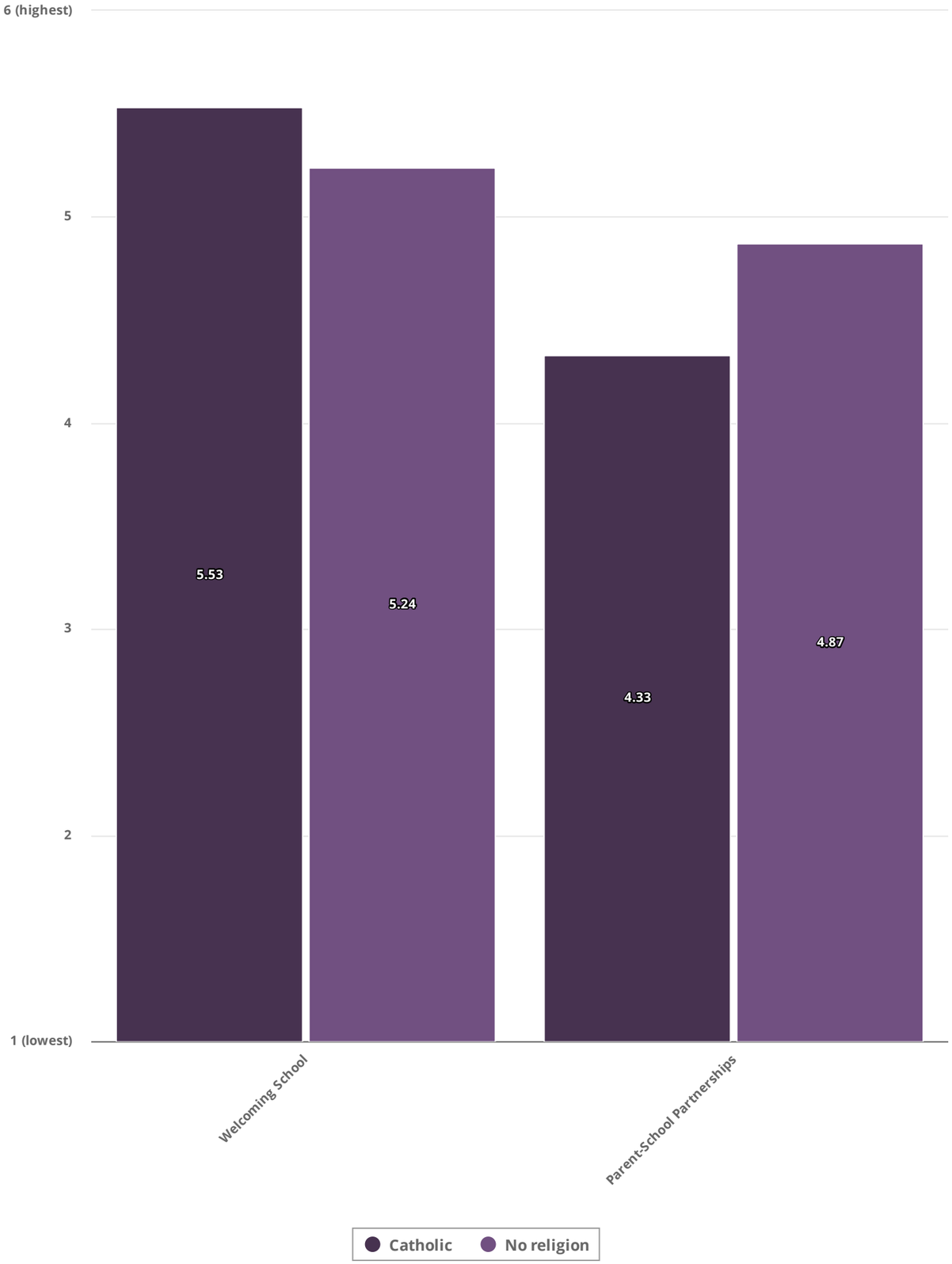
3. There is a strong partnership between families and the school.



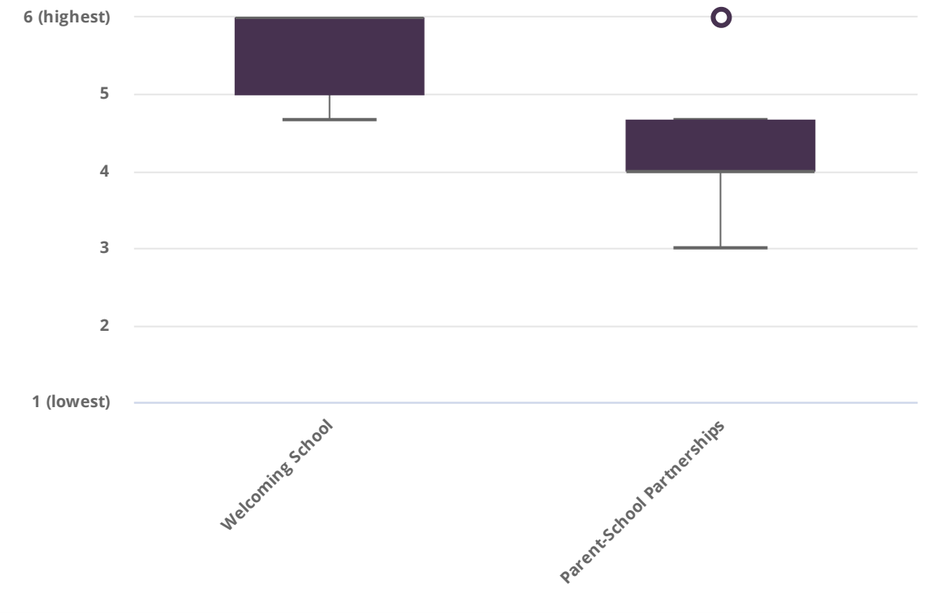
Not able to answer · 1 (lowest) · 2 · 3 · 4 · 5 · 6 (highest)

LLL Component 4: Community Engagement by Religion

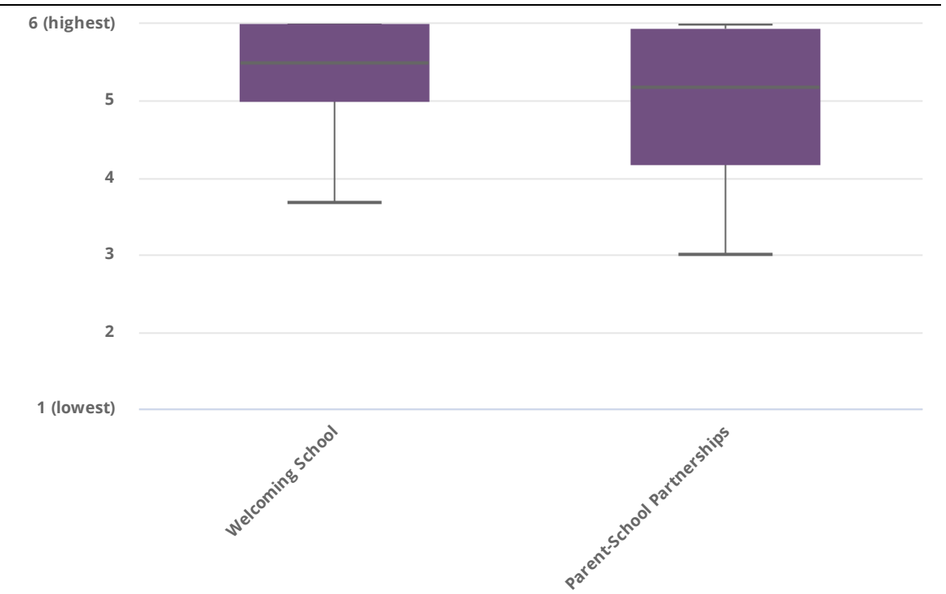
Note: Sometimes, the sample size for groups may differ slightly, as extreme outliers (e.g., with a greater distance from the median than 1.5 times the interquartile range) were removed from the analysis.



Category:
Catholic (N=5)



Category:
No religion
(N=10)

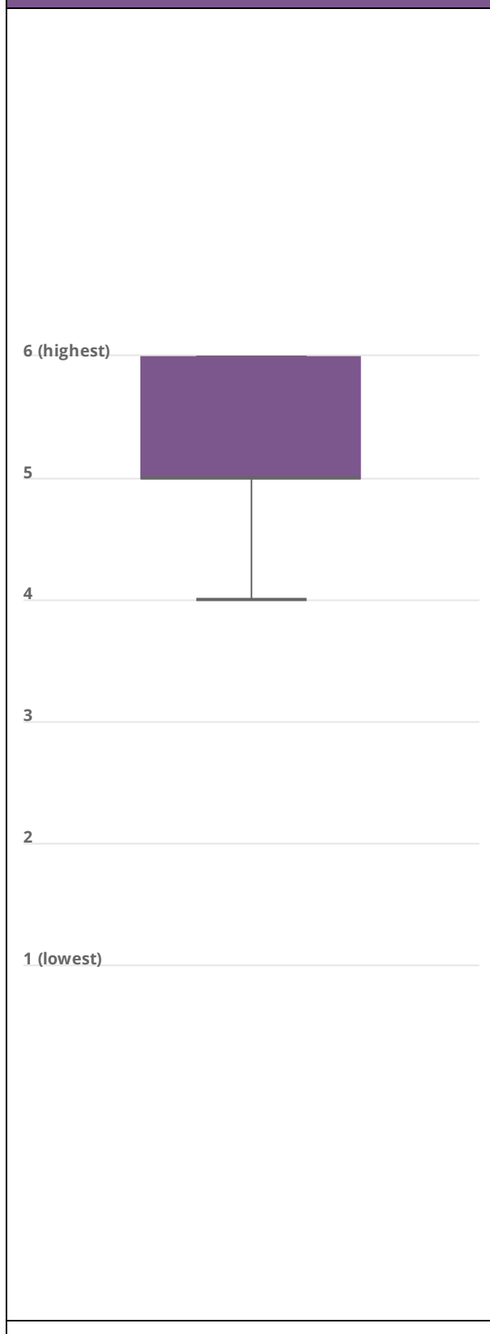


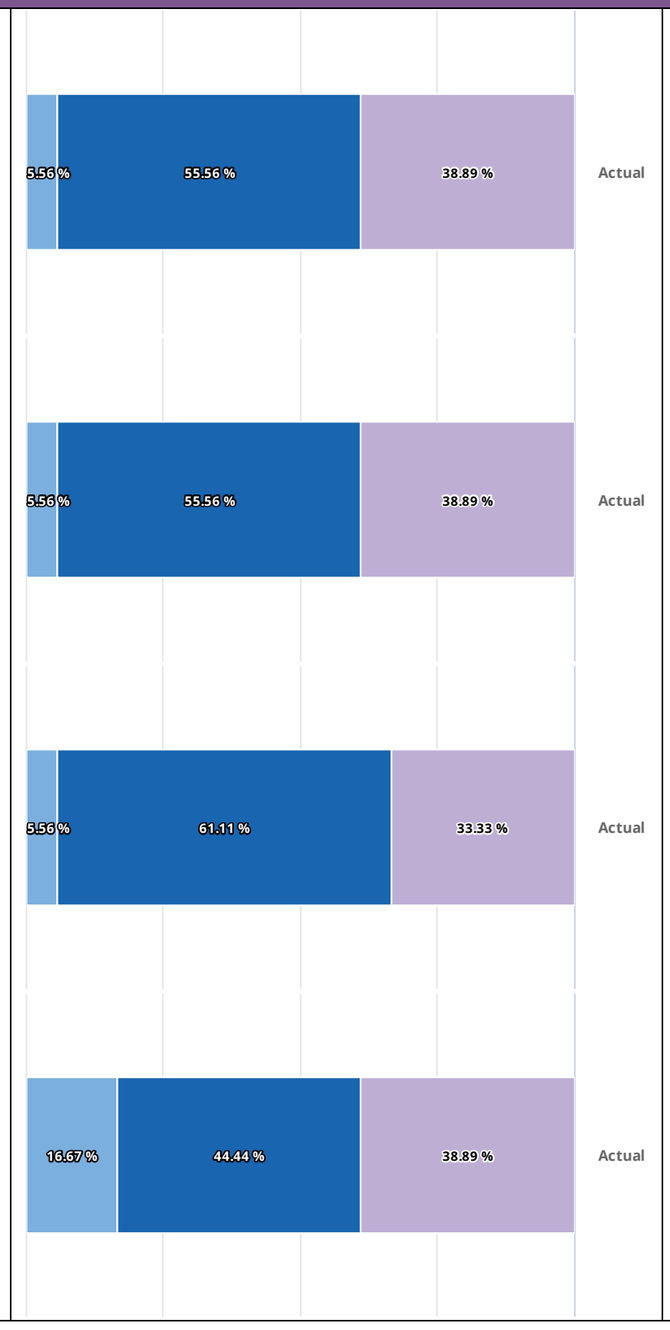
Parent & Caregiver Perceptions (Safety)

BSC Quadrant: COMMUNITY

Construct: Safe School

The extent to which parents and caregivers feel that the school provides a safe environment for their children.



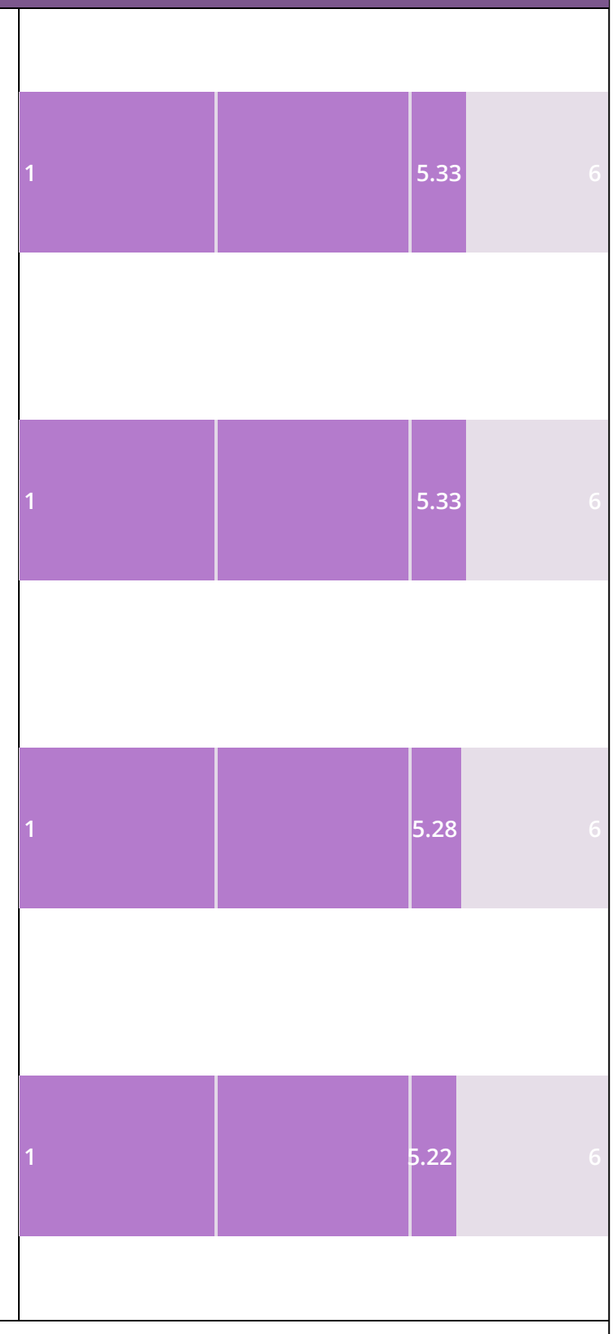


1. The adults at the school create an environment that helps my child/ren to feel safe.

2. The policies and practices of the school support positive student behaviours.

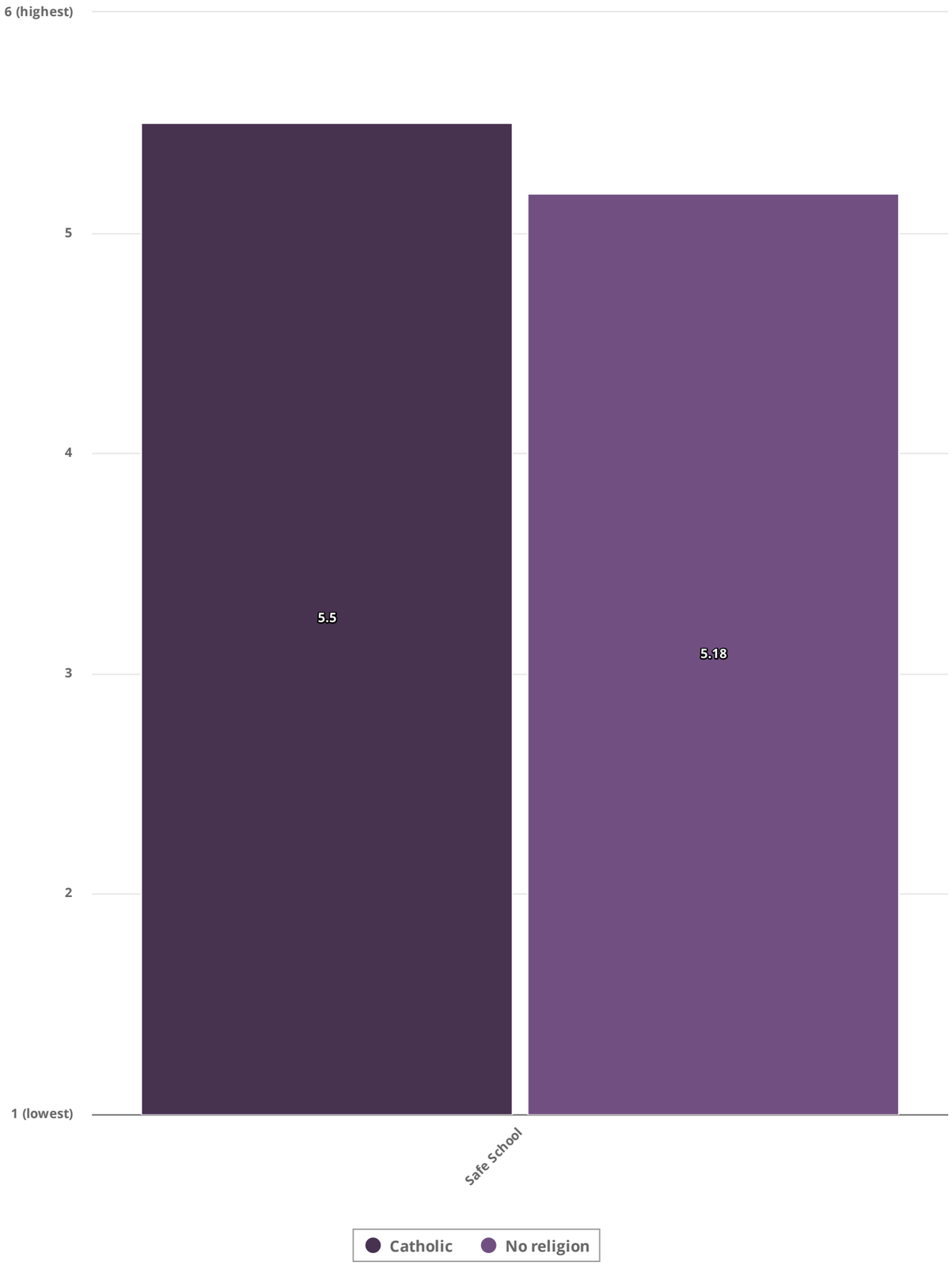
3. The policies at the school are effective in creating a safe environment.

4. My child/ren feel safe at school.



Not able to answer | 1 (lowest) | 2 | 3 | 4 | 5 | 6 (highest)

Additional Construct: Safety by Religion



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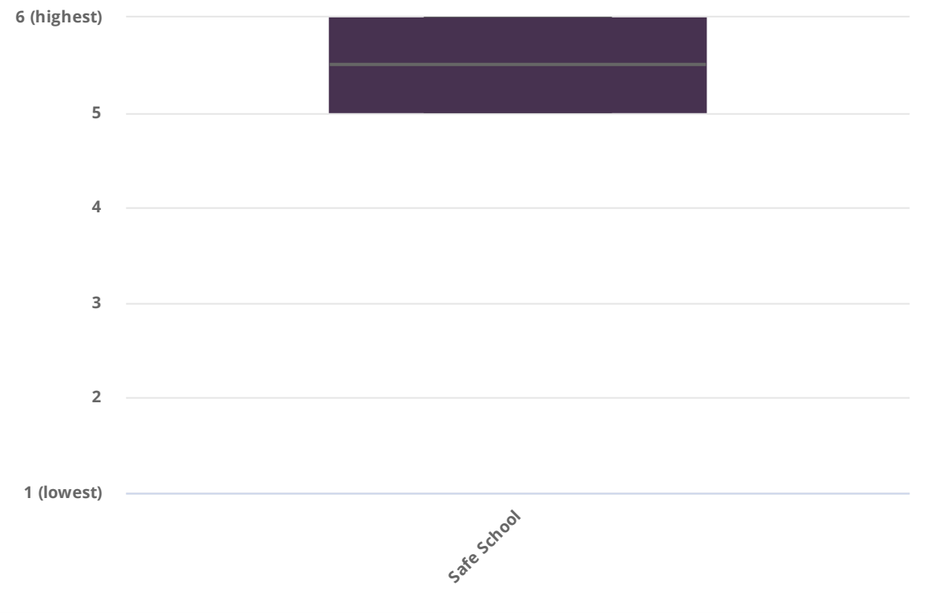
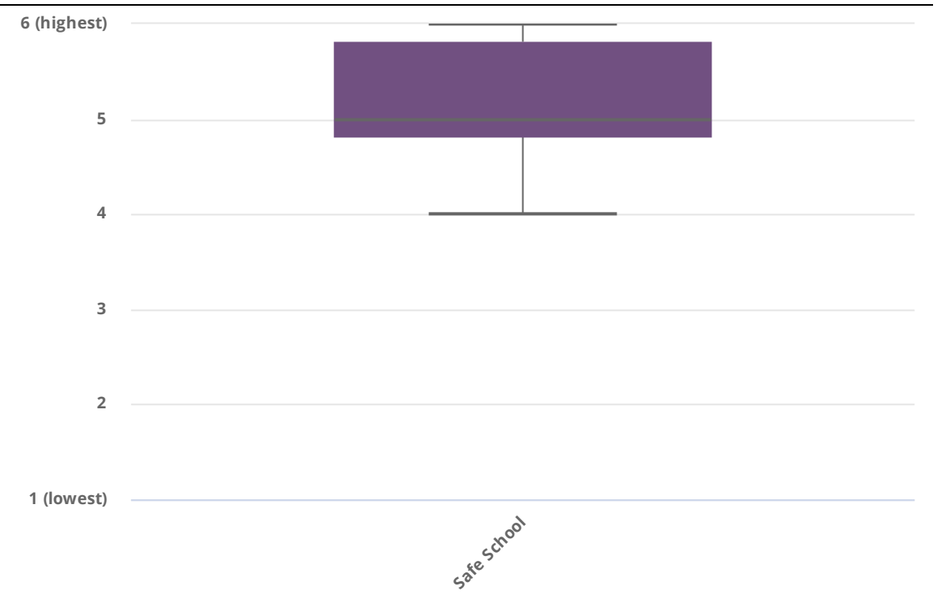
Category:
Catholic (N=5)



Category:
No religion (N=10)

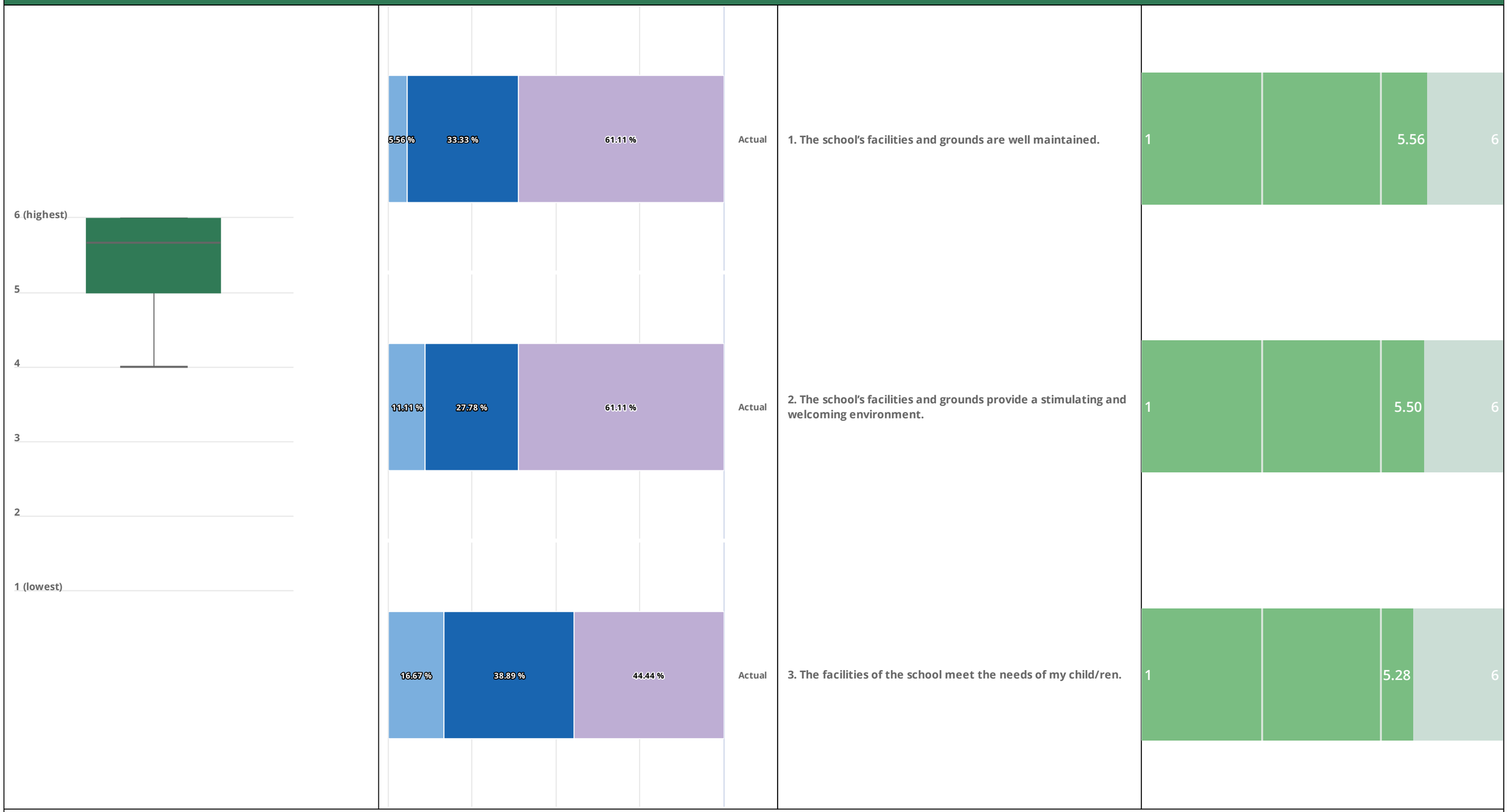


Parent & Caregiver Perceptions (Infrastructure)

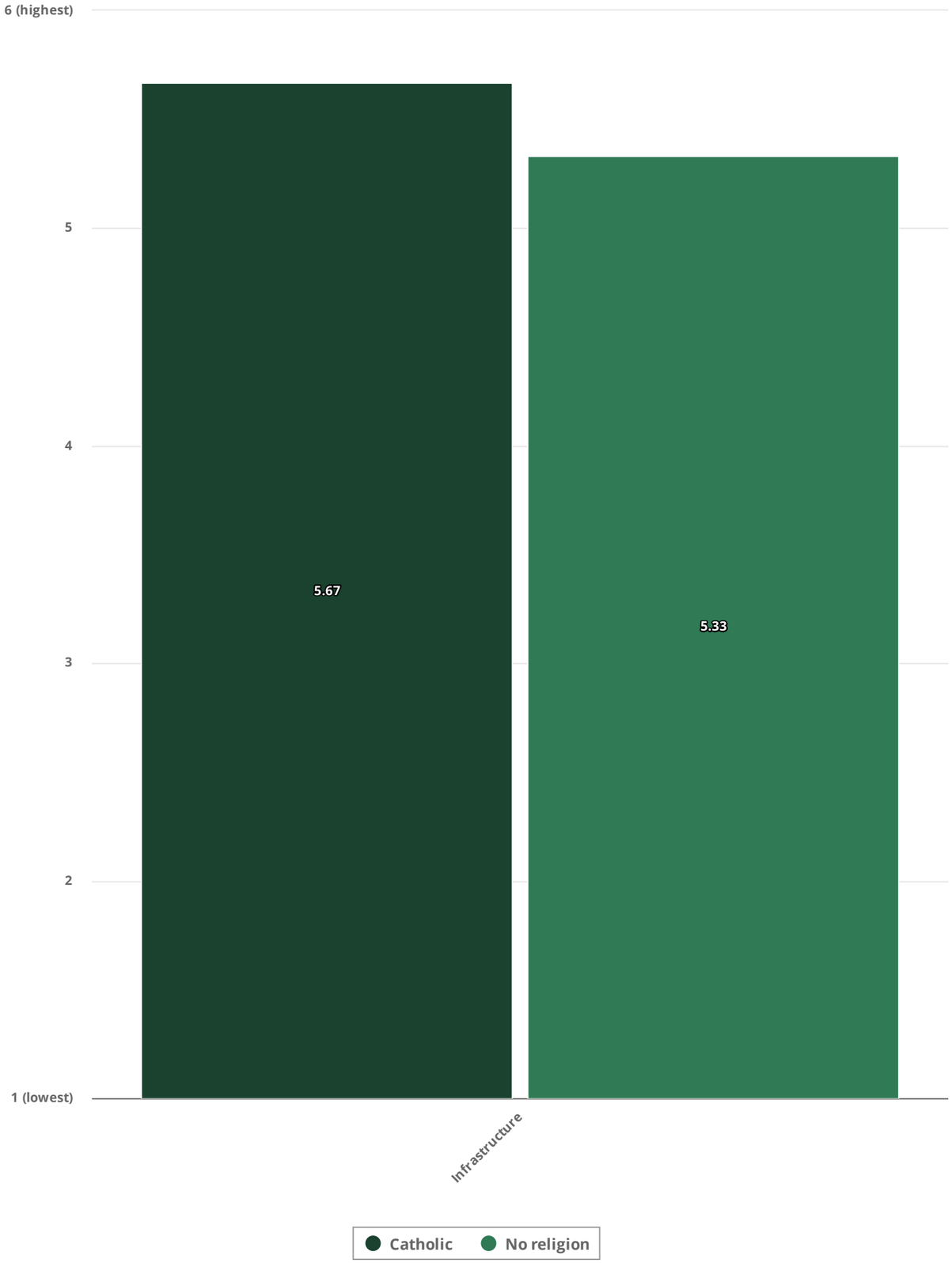
BSC Quadrant: RESOURCING

Construct: Infrastructure

The extent to which parents and caregivers feel positive about the school buildings and grounds.



Additional Construct: Infrastructure by Religion



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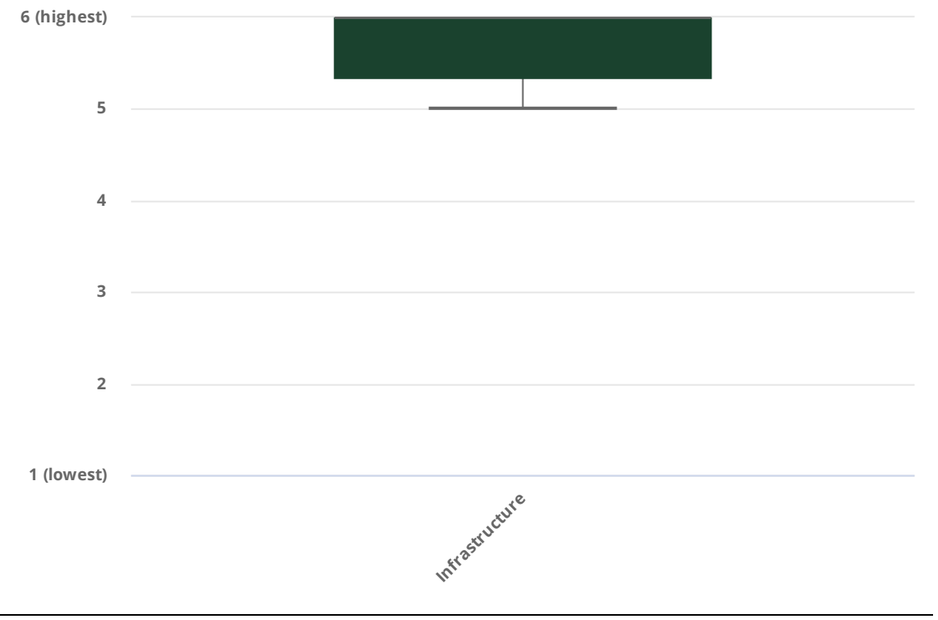
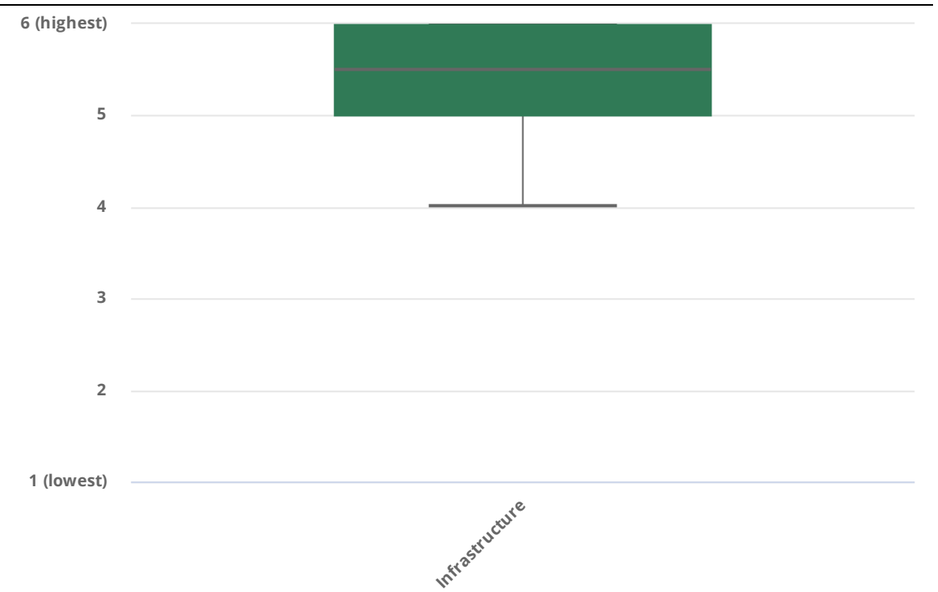
Category:
Catholic (N=5)



Category:
No religion
(N=10)