

LLL Education Support Officer Survey: St Francis of Assisi College, Renmark SA 5341

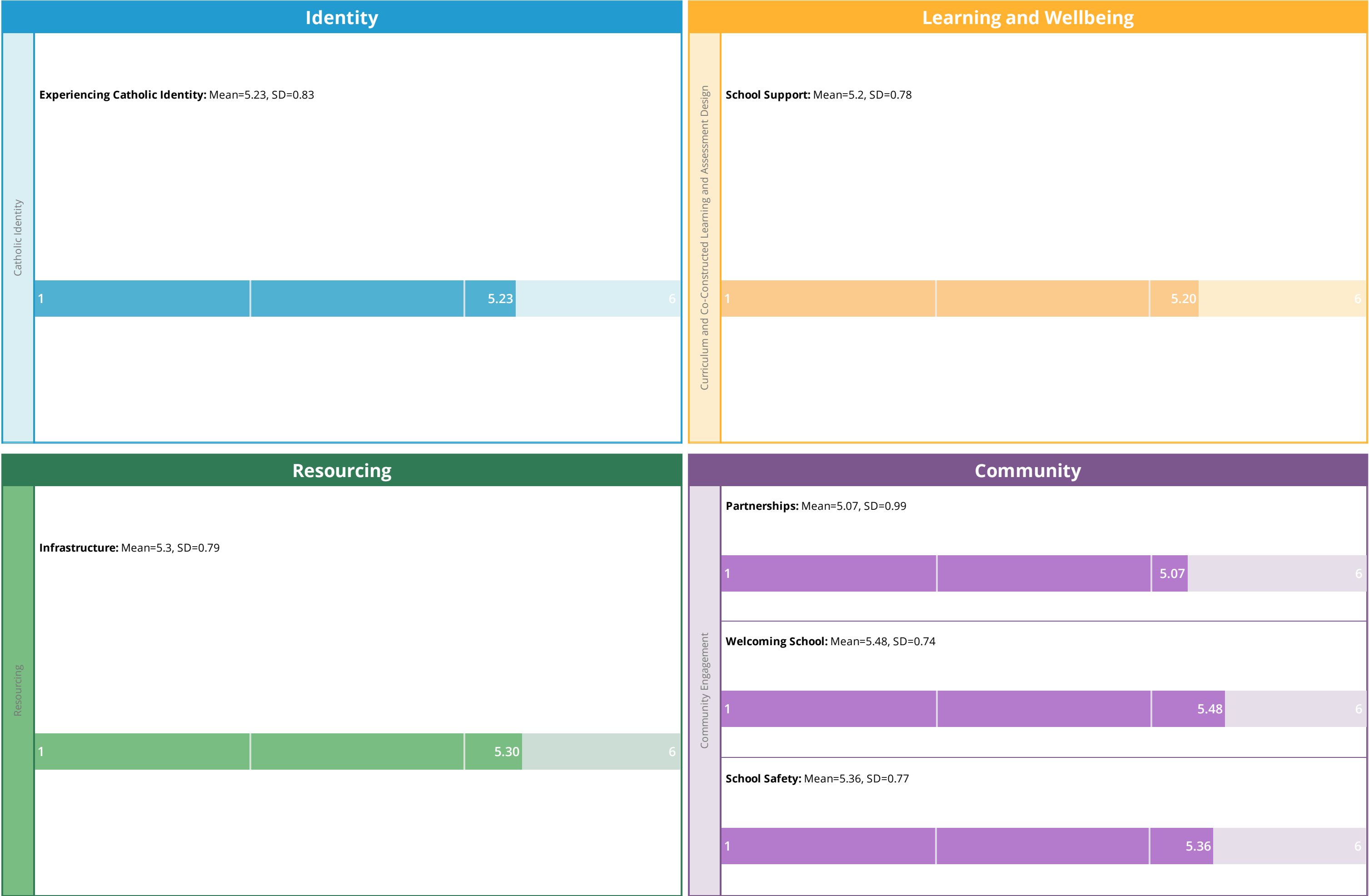
5 participants

No participants were found to be disengaged.

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Balanced Score Card: ESO Perceptions (LLL Framework)

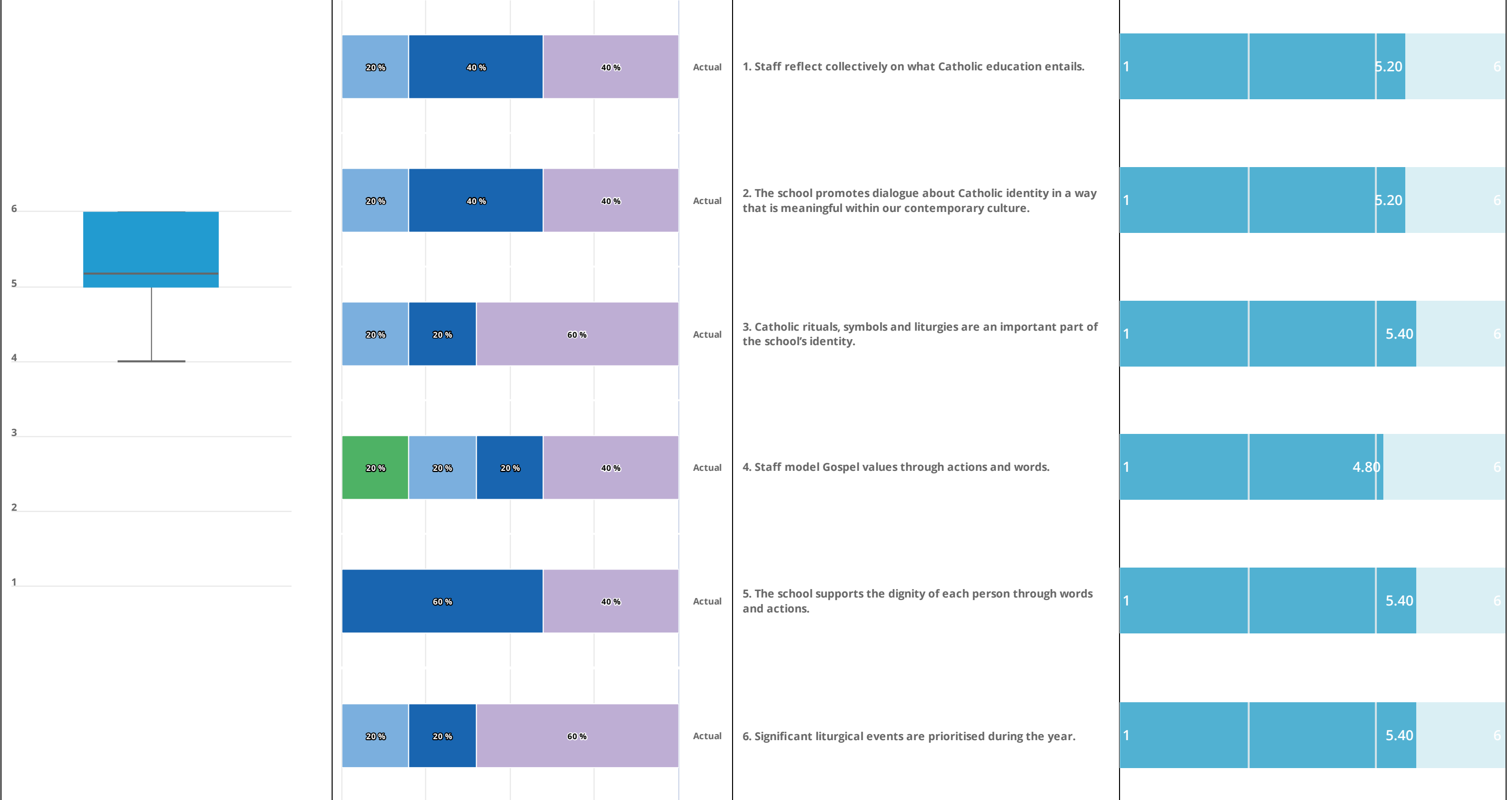


ESO Perceptions (LLL Component 1: Catholic Identity)

BSC Quadrant: IDENTITY

Construct: Experiencing Catholic Identity

The extent to which Education Support Officers experience a Catholic identity at the school.

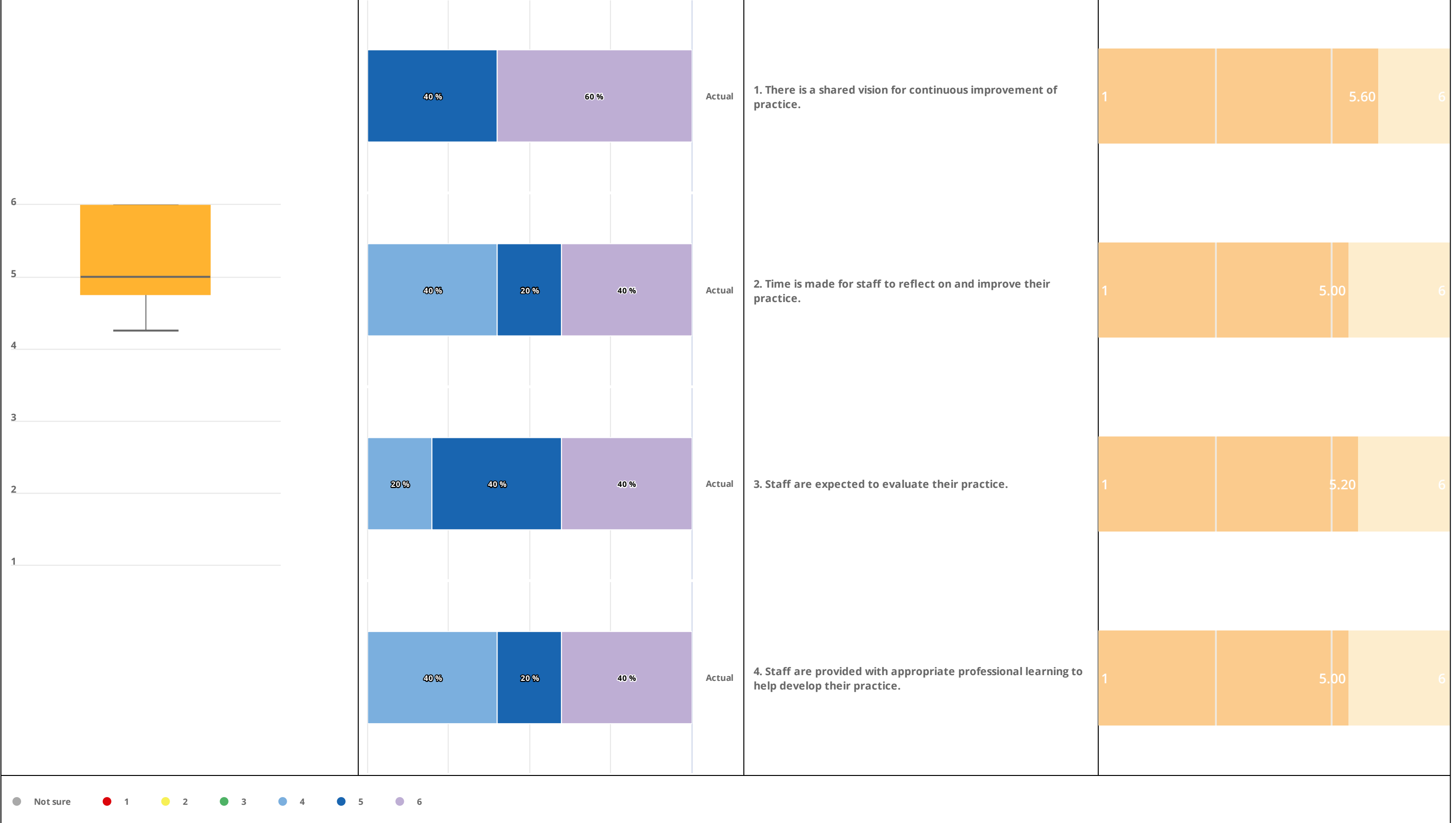


ESO Perceptions (Component 2: Curriculum and Co-Constructed Learning Design)

BSC Quadrant: LEARNING AND WELLBEING

Construct: School Support for Continuous Improvement

The extent to which ESOs feel that there are structures in place at the school to support continuous improvement.



ESO Perceptions (Component 4: Community Engagement)

BSC Quadrant: COMMUNITY

Construct: Partnerships

The extent to which the school has built strong relationships with families and communities.

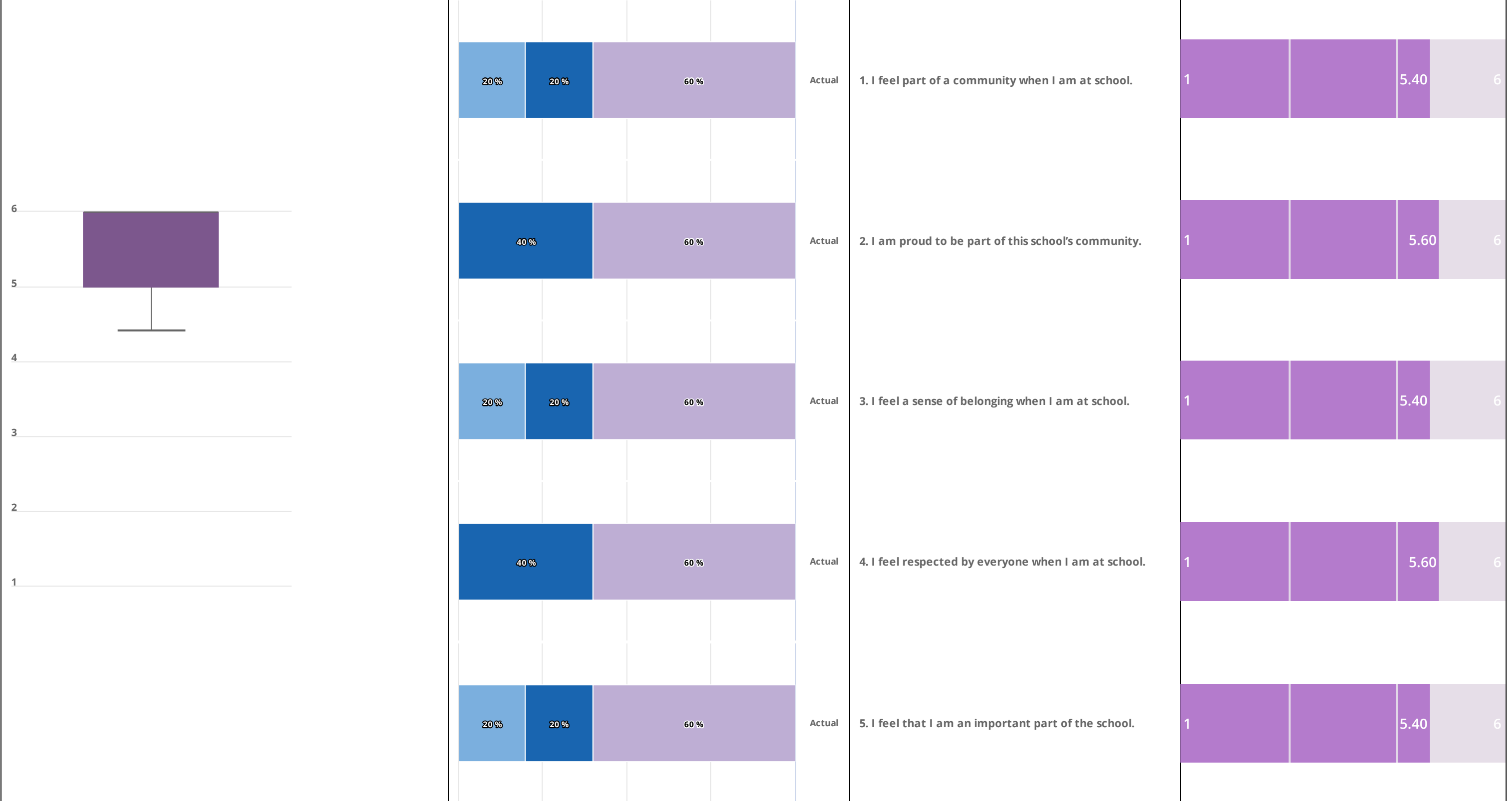


ESO Perceptions (Component 4: Community Engagement)

BSC Quadrant: COMMUNITY

Construct: Welcoming School

The extent to which ESOs feel that the culture of the school is welcoming and inclusive of them.



ESO Perceptions (Safety)



ESO Perceptions (Infrastructure)

BSC Quadrant: RESOURCING

Construct: Infrastructure

The extent to which the school's infrastructure meets the needs of the students and assesses the school's capacity to plan future capital development.

