

LLL Education Support Officer Survey: St Francis of Assisi College, Renmark SA 5341

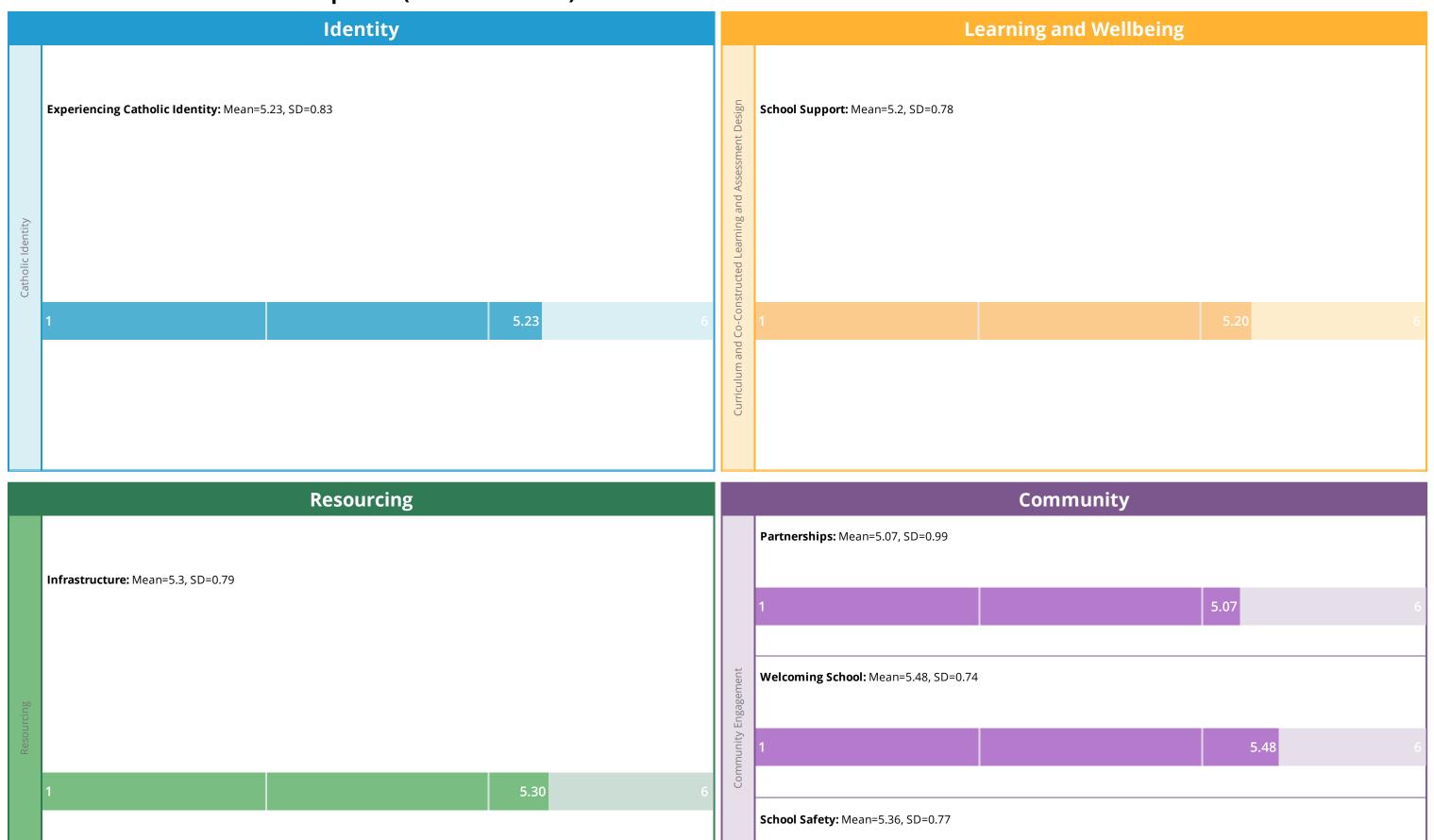
5 participants

No participants were found to be disengaged.

Contents

Introduction	3
Balanced Score Card: ESO Perceptions (LLL Framework)	4
ESO Perceptions (LLL Component 1: Catholic Identity)	5
ESO Perceptions (Component 2: Curriculum and Co-Constructed Learning Design)	6
ESO Perceptions (Component 4: Community Engagement)	7
ESO Perceptions (Safety)	9
ESO Perceptions (Infrastructure)	10

Balanced Score Card: ESO Perceptions (LLL Framework)



5.36

ESO Perceptions (LLL Component 1: Catholic Identity)

BSC Quadrant: IDENTITY Construct: Experiencing Catholic Identity The extent to which Education Support Officers experience a Catholic identity at the school. 1. Staff reflect collectively on what Catholic education entails. 5.20 20% 40% 40 % Actual 2. The school promotes dialogue about Catholic identity in a way 20% 40% 40 % that is meaningful within our contemporary culture. 3. Catholic rituals, symbols and liturgies are an important part of 5.40 20% 20% 60 % the school's identity. 4. Staff model Gospel values through actions and words. 20% 20% 20% 40 % 5. The school supports the dignity of each person through words 60% 40 % and actions. 5.40 6. Significant liturgical events are prioritised during the year. 20% 20% Not sure

ESO Perceptions (Component 2: Curriculum and Co-Constructed Learning Design)

BSC Quadrant: LEARNING AND WELLBEING

Construct: School Support for Continuous Improvement

The extent to which ESOs feel that there are structures in place at the school to support continuous improvement.



ESO Perceptions (Component 4: Community Engagement)



ESO Perceptions (Component 4: Community Engagement)

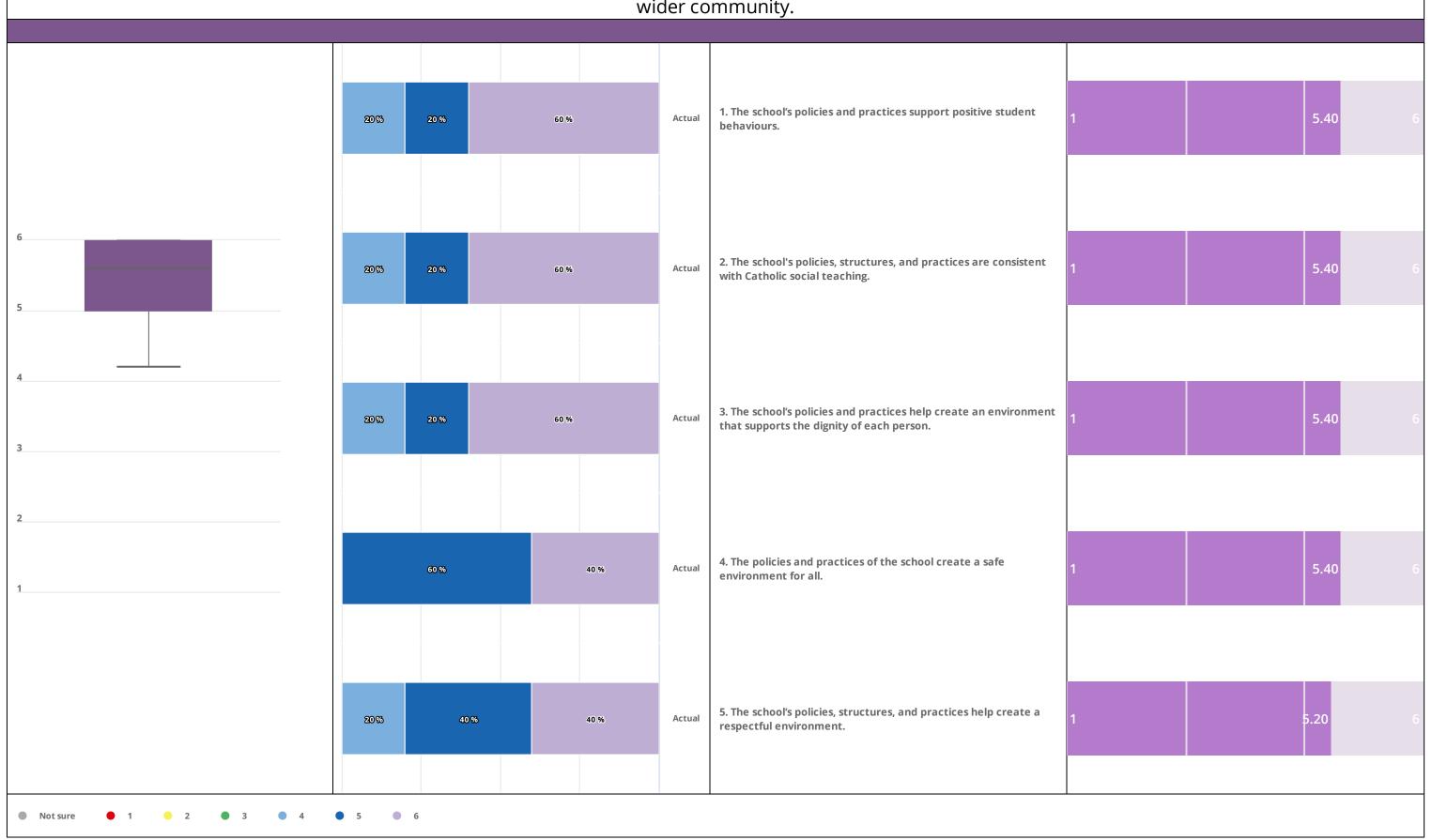


ESO Perceptions (Safety)

BSC Quadrant: COMMUNITY

Construct: School Safety

The extent to which ESOs feel that the school's policies, structures, and practices provide a safe and respectful environment for staff, students, families, and the wider community.



ESO Perceptions (Infrastructure)

BSC Quadrant: RESOURCING

Construct: Infrastructure

The extent to which the school's infrastructure meets the needs of the students and assesses the school's capacity to plan future capital development.

